



Student Handbook 2016 - 2017

Important MCC Numbers

Office / Department	Direct Number
Academic Affairs	206-8010
Academic Success Center	206-8140
Admissions Office	206-8100
Bookstore	622-9941
Bursar's Office	206-8130
Campus Activity Board (CAB)	206-8179
Campus Safety	703-8487
Community Service	206-8176
Financial Aid Office	206-8110
Fitness Center	206-8095
IT Department	206-8080
Jobs for NH Grads (JAG)	206-8125
Liberal Arts Advising Center	206-8170
Library	206-8150
Marketing Department	206-8115
Nursing Department	206-8020
Online Learning Office	206-8155
Reception Desk	206-8000
Registrar's Office	206-8120
Student Life Office	206-8175
Student Senate Office	206-8178
Student Support Services	206-8177
Vice President of Student & Community Development	206-8005
Workforce Development	206-8160

Guide to Using This Handbook

The handbook is divided into two sections. The first four sections cover the information you need to be a student here at MCC. The final section refers to formal College policies. Community College System of NH Board of Trustee policies can be found at the CCSNH website, www.ccsnh.edu.

Guide to Abbreviations/Acronyms used in this handbook

ACT	American College Testing
ADA	Americans with Disabilities Act
ATB	Ability to benefit
BOT	Board of Trustees
CCSNH	Community College System of NH
CLEP	College Level by Examination Program
Course Number	The number that identifies a program and level (example: BIOL110M)
CRN	The 5-digit number that identifies a course number for a specific semester (ex. 20516)
Days of the Week	Monday (M); Tuesday (T); Wednesday (W); Thursday (R); Friday (F); Saturday (S); Sunday (U)
EBSCO	Provides Internet access to a variety of full text and bibliographic databases for the Library
EEOC	Equal Employment Opportunity Commission
ESL	English as a Second Language
FAFSA	Free Application for Federal Student Aid
LRC	Learning Resources Center (college library)
MCC	Manchester Community College
NHHEAF	New Hampshire Higher Education Assistance Foundation
NLN	National League of Nursing
SIS	Student Information System
TOEFL	Test of English as a Foreign Language
Associate Degree	A specific program with a minimum of 64 credits, considered a two-year degree
Certificate	A specific program with a defined curriculum
Professional Certificate	A specific program with a defined curriculum with at least 32 credits
Baccalaureate Degree	Bachelor degree, the next step after the Associate Degree, is traditionally a four-year degree

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The information contained in this handbook is to be used as a guide to Manchester Community College for its students, staff members, prospective students and other educational institutions. All information including, but not limited to costs, rules and regulations, program requirements, and staff, is subject to change at any time. The College reserves the right to modify aspects of College operations as well as to change tuition and other charges without notice.

MCC Vision, Mission, Values

Vision

Our vision is to be the leading community college that empowers students and inspires their success through exceptional and innovative education.

Mission

Being responsive to the diverse communities we serve, our mission at MCC is to be an accessible, student-centered, comprehensive community college that promotes and fosters the intellectual, cultural, and economic vibrancy of our region.

Values Statement

We firmly believe that certain fundamental values characterize who we are and guide us in the accomplishment of our mission and goals. As a college community we value:

- Student success
- Lifelong learning
- Civic knowledge, responsibility and action
- Scholarship, innovation, and creativity
- Open, honest, and civil communication
- Effective use of public funds

Code of Ethics

Our college decisions, policies, actions and procedures are based on the following ethical principles:

- Responsibility
- Fairness
- Honesty
- Mutual Respect
- Integrity

Diversity Statement

Recognizing the inherent value and dignity of each person, MCC is committed to valuing, promoting, and supporting diversity within the college and the community it serves.

Accreditation Statement

Manchester Community College is accredited by the New England Association of Schools and Colleges Commission, Inc., a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction. Manchester Community College has been granted Accreditation from the New England Association of Schools & Colleges, Inc.'s Commission on Institutions of Higher Education. Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or competence of individual

graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Non-Discrimination Policy

MCC does not discriminate in the administration of its admissions and educational programs, activities, or employment practices on the basis of race, color, religion, national origin, age, sex, disability, veteran status, sexual orientation, or marital status. This statement is a reflection of the mission of the Community College System of NH and MCC and refers to, but is not limited to, the provisions of the following laws:

- Title VI and VII of the Civil Rights Act of 1964
- The Age Discrimination Act of 1967
- Title IX of the Education Amendment of 1972
- Section 504 of the Rehabilitation Act of 1973
- The Americans with Disabilities Act of 1975
- Section 402 of the Vietnam Era Veteran's Readjustment Assistance Act of 1974
- NH Law Against Discrimination (RSA 354-A)

Inquiries regarding discrimination may be directed to the Title IX Coordinator, MCC at 603-206-8000, to Sara A. Sawyer, Director of Human Resources for the Community College System of NH, 26 College Drive, Concord, NH 03301, 603-271-6300. Inquiries may also be directed to the US Department of Education, Office of Civil Rights, J.W. McCormack Post Office and Courthouse, Room 701, 01-0061, Boston, MA, 02109-4557, 617-223-9662, FAX: 617-223-9669, TDD:617-223-9695, or Email: OCR_Boston@ed.gov; the NH Commission for Human Rights, 2 Chennell Drive, Concord, NH 03301, 603-271-2767, FAX: 603-271-6339; and/or the Equal Employment Opportunity Commission, JFK Federal Building, 475 Government Center, Boston, MA, 02203, 617- 565-3200 or 1-800-669-4000, FAX: 617-565-3196, TTY: 617-565-3204 or 1-800-669-6820.

Section I: Academic Information

ACADEMIC ADVISORY SYSTEM

Why do I need to take a PLACEMENT test before I can register for classes?

All incoming matriculated students need to take a placement test in the areas of writing, reading, mathematics and computer skills. These placement tests help your advisor to determine the best courses for you to take. Many courses have prerequisites that require either the placement test or prior courses. Your advisor will be able to explain this to you.

If you are just planning to take a few courses and are not matriculated into a program, you will still need to take the placement test if the course requires it as a prerequisite.

How do I register for my classes?

Working with your advisor

All students who are matriculated in an academic program of study are assigned an academic advisor. Academic advisors are assigned by the Associate Vice Presidents of Academic Affairs and are chosen from among the college's faculty. You must get your advisor's signature on your registration form before you can register for each semester. Non-matriculated students have access to advisors in the Academic Support Center.

You can register for classes in multiple ways. The most common way is to come to the Registrar's Office, complete a registration form, obtain the required signature from your advisor or Academic Support Center advisor, and submit the form to the Registration office staff. They will enter your courses into the computer system and print out a copy of your schedule.

In-person registrations are required for first semester, matriculated students.

For non-matriculated or returning students the registration can be faxed into the college at (603) 206-8287. Online registration is available for returning matriculated students by logging into the Student Information System.

The registration staff will also accept phone registrations at 206-8120; however, due to the large volume of registrations, you may need to leave a message and they will return your call. In-person registrations are handled first, before faxed or phone registrations. A prerequisite waiver form must be completed for any course a student wants to register for when he/she does not already have the appropriate prerequisite.

Auditing Courses

Students may enroll in courses with an audit status. This means that students can take classes without the pressure of a grade for their work. This gives an opportunity to learn more about the challenges of college work, explore a discipline of interest, refresh prior learning, or supplement existing knowledge. Typically, a student attends lectures, seminars, and/or labs but does not complete graded assignments. When enrolled as an audit, the student will not be given a final grade nor will credit towards graduation be given for the course (the academic transcript will reflect an AU for the course). Students must pay the full tuition for the course. Federal Financial Aid does not cover costs for an audited course.

Residency Requirement

The minimum academic residency credit requirement for an associate degree is 16 credit hours.

A minimum of 8 credit hours of the courses taken to meet the requirement shall be advanced courses in the student's major study. Advanced courses carry a course number of 200 or higher. Students may not test out of courses in order to fulfill their residency requirement. In order to establish residency in an institution, the following is required:

1. For an Associate Degree, a minimum of 16 semester credits must be completed either as a full-time student, a continuing education student, or a combination of each from credit courses offered directly by and under the full control of Manchester Community College. At least eight credits must be taken in advanced level courses in the student's major. Advanced courses carry a course number of 200 or higher. Students may not test out of courses in order to fulfill their residency requirement.
2. For a Professional Certificate, a student must complete at least nine credits or 25% of the credits, whichever is larger, required for the Professional Certificate, at Manchester Community College.
3. For a Certificate, a student must complete at least six credits or 25% of the credits, whichever is larger, required for the Certificate, at Manchester Community College.

Credit Hours

The number of credit hours assigned to a course depends on the total amount of time that the class meets on a weekly basis in one semester. Credits are also dependent on whether the class involves lecture or laboratory time. Credits are assigned on the following basis:

- a. One credit hour for each class hour per week of the semester of theory requiring a minimum of one hour per week of outside work.
- b. One credit hour for each two hours per week of the semester of laboratory requiring written reports completed outside of laboratory time.
- c. One credit hour for each three hours per week of the semester of laboratory not requiring outside study.

Semester Hour Guidelines

A semester hour is defined as three 50-minute hours of work (study, laboratory, class) for each week of a 16-week semester. For example, one class meeting per week with an estimated two hours of outside study or three hours of lab with no outside preparation; or two hours of laboratory and one hour of outside preparation; or one hour of laboratory and two hours of outside preparation for each week of the semester is considered as a one credit semester hour.

Credit Hour Guideline

- a. A credit hour shall be the equivalent of one instructional hour (50 minutes) of work per week for a 16-week semester.
- b. A semester credit hour shall be allocated by the following:

	Contact Hrs. per Week	Contact Hrs. per Semester
(based on min. 15 wk. semester)		
Class	1	15
Laboratory	2 or 3	30-45
Clinical	3 to 5	45-75
Practicum, Fieldwork	3	45
Internship	3 to 6	45-90
Co-op	Variable by Dept.	Variable by Dept.

Academic Classifications

Each student is expected to demonstrate orderly progress in completing his/her educational objective. To help clarify each student's status at MCC students are assigned to one of the following categories:

Full-time Student

A person who is enrolled in 12 or more semester credit hours.

Part-time Student

A person who is enrolled in less than 12 semester credit hours.

Matriculated Student

A person who has been accepted/admitted to a certificate, professional certificate or degree program on a full-time or part-time basis. Matriculated status is maintained by taking at least one course per academic year; otherwise a candidate must re-apply for admission and abide by any new academic requirements in force at that date. Requirements for graduation are defined by the program of study to which students have been admitted at the time of matriculation.

Non-matriculated Student

A person who is taking either credit or non-credit courses full- or part-time but has not been formally accepted/admitted to a certificate, professional certificate, or degree program through the Office of Admissions. Non-matriculated students who accumulate nine credits or more should matriculate into a program in order to guarantee the same academic protection as matriculated students. To learn more, see the Office of Admissions.

Advanced Standing

A matriculated student who is able to present evidence supporting education in one or more courses applicable to the student's program of study may request that those credits/experience be evaluated and applied to graduation requirements. Four methods of gaining advanced standing are:

- Transfer of credit from another institution
- College Level Examination Program (CLEP)
- Credit by Examination (Internal)
- Credit for prior learning experience

1. Transfer of Credit from Another Institution

Students may transfer credits earned at other accredited institutions for coursework required by their MCC major program. Students seeking a degree/professional certificate at MCC must fulfill residency requirements. A student must have a minimum of 64 credits in order to complete a degree and must complete all required courses for their academic program. Transfer of a course to this institution does not guarantee transfer of that same course to subsequent institutions. See individual academic program descriptions for specific program transfer policies.

2. College Level Examination Program (CLEP)

Students with previous academic experiences in specific subject areas may choose to earn credits by taking a nationally standardized exam known as CLEP. MCC is an approved testing site for CLEP, providing examinations in the areas of Composition and Literature, Foreign Languages, Social Sciences, History, Science and Mathematics. A complete list of the CLEP exams accepted for credit by MCC, along with corresponding course names and credits, is available in the Academic Support Center. CLEP exams are administered on the computer (CLEP CBT) through the Academic Support Center. For further information, contact the Academic Support Center.

Successful completion of a CLEP exam is treated as a transfer credit. Students will need to request that a copy of their scores be sent to MCC for review. This request is made to The College Board and can be done during or after the exam. Acceptance of CLEP exams for transfer credits will be based on the following criteria:

- The student has earned a passing score as defined by The College Board and the college.
- The student has been accepted into a program.
- There is a course within the student's program of study that is equivalent to the CLEP exam.

Although CLEP credits count towards graduation, CLEP scores are not calculated into a student's GPA or in any way interpreted as a grade. Additionally, CLEP credits may not be applied towards MCC's residency requirement. Students may not transfer CLEP credits for a course they have successfully completed or for a course that is more advanced than the subject of the exam. Any student who fails an MCC course and wishes to take a CLEP exam in lieu of retaking the course must realize that the original grade received will

remain on his/her transcript and will be counted in the CGPA. The CLEP exam score does not replace a grade for an MCC course. Students should speak with their academic advisor if they have questions regarding this process.

3. Credit by Examination

Credit by examination may be earned only by a matriculated student who, by study, training or experience outside MCC has acquired skill or knowledge equivalent to that acquired by a student enrolled in the College. A student is eligible for a maximum of 16 credits through credit by examination. If the student passes the exam, appropriate credits shall be applied to the student's academic record. Credit will not be given for grades below C. A student receiving a grade below C is ineligible for another special examination in that course. Students who have previously taken a course and failed it are not eligible for an examination for credit in that course. For more information, contact the Office of Academic Affairs.

4. Credit for Prior Learning – Experiential Learning

Credit for prior learning offers students the opportunity to demonstrate the knowledge they have gained through life experiences and apply this knowledge towards credit in a degree, professional certificate, or certificate program. To prepare for this option, students will develop a portfolio to be assessed by the academic officer and faculty members. A student must be matriculated at MCC to be eligible to apply for experiential credit. Not all programs provide the experiential credit option; students should consult with their academic advisor. A request for Credit by Prior Learning should initiate with the faculty advisor or faculty member who normally teaches the course for which you wish to receive credit. After initial discussion, the student should submit a portfolio minimally containing a cover letter and resume, extensive work experience explanations, letters from employers, certificates of accomplishment, samples of work, as well as any other information deemed appropriate. The responsibility of proof will be on the student requesting evaluation. The portfolio is then reviewed by an appropriate faculty member, the department chairperson, and the Associate Vice President of Academic Affairs. If credit is granted, the student will be charged a fee for credit for prior learning based on the formula below.

Fee for Credit for Prior Learning - Experiential Learning: Students will be assessed a fee based on 50% of the current tuition rate on the total credits awarded (e.g., for 12 credits awarded: $0.50 \times \text{current tuition rate} \times 12 \text{ credits}$).

Veterans Regulation on Courses

Questions regarding the Veterans Benefits should be directed to the Registrar's Office. The Registrar verifies veteran registration two weeks after classes begin. Veterans are responsible for payment of tuition and fees pending the receipt of benefits. The college has contracted with FACTS Tuition Management to provide students with access to an interest-free monthly payment plan for college tuition. Information on the FACTS program is available in the Financial Aid Office, in the Bursar's Office, or online at www.mccnh.edu, click on Quick Links, then on e-Cashier.

What does it cost to go to college?

The cost of college includes a combination of tuition and fees, books, supplies and/or equipment, and personal expenses such as transportation or child care. Tuition and fees are set costs that are determined by the Community College System of NH Board of Trustees (see the Board of Trustees Policy Manual, Finance Section for a complete list of all fees within the system, www.ccsnh.edu). The cost of books will vary depending on the courses that you take. In addition, personal expenses will vary depending on your personal situation.

Student Account Advance Payment Requirement

Students are required to make payment or arrangement of payment of all semester charges two weeks prior to the start of the semester. If a student registers for any classes during the two-week period before the first day of classes, payment or arrangement for payment is due that day. Any students who do not pay or make arrangements for payment may be administratively withdrawn from their classes. The Financial Aid office can help you estimate your full costs of going to college and look at funding sources, such as

grants, loans, and scholarships, which can help offset the costs of college. The costs for attending MCC are outlined below.

Tuition & Fees

New Hampshire Residents	\$200 / credit
New England Regional Students (CT, MA, ME, RI, VT)	\$300 / credit
Out of State and International Students	\$455 / credit

NOTE: Tuition rates are established by the CCSNH Board of Trustees and are subject to change without notice.

Academic Instruction Fee

A fee will be charged for all Laboratory/Clinic/Practicum or other similar experiences. This fee is calculated by subtracting the number of lecture hours from the number of credit hours and multiplying the remainder by \$60.00 for each course. This fee will be added to the normal tuition charge for that course. (See example below.)

Example Class	Lec	Lab	Credit
BIOL110 A&P I	3	3	4

(4 credits - 3 lecture hours = 1 x 60 = \$60)

This fee will be charged to all students with no exceptions.

Comprehensive Student Service Fee

\$16 per credit - This per credit fee is charged for every credit regardless of the number of credits taken. Online courses are also assessed with this fee.

Tuition Deposit

A nonrefundable tuition deposit of \$100 will be required from matriculated students when they are first accepted into a program. The deposit will be applied to the tuition during the first semester that the student is enrolled. A matriculated student is defined as one who has been formally accepted into a degree, certificate or professional certificate program.

Orientation Fee

Incoming matriculated students will be charged a non-refundable orientation fee of \$40 to cover costs directly related to the orientation program.

Nursing Clinical Surcharge

All nursing students taking clinical courses will be charged a nursing clinical surcharge of \$350 per semester. This surcharge is designed to assist in covering the increased expenses associated with clinical classes. This fee is in addition to the lab fee. Explanation: The New Hampshire Board of Nursing adopted a change in the chapter 600:11 of administrative rules. This chapter dictates the number of students that may be supervised by one faculty member in a clinical setting. The new rule changed the student/faculty ratio from 10:1 to 8:1, which has impacted on clinical supervision costs. The Board of Nursing governs the instruction offered to nursing students, and the Community Colleges must comply with their rules, which took effect June 26, 1998.

Fees and charges associated with going to college

Required Fees

Application Fee	\$20
Placement Testing (Accuplacer)	\$20
Orientation Fee	\$40
Academic Instruction Fee	\$60 / lab hour
Comprehensive Fee	\$16 / credit
Graduation Fee	\$100

Other Fees

Challenge Exam Fee	\$25 / credit
CLEP Exam	\$25
ID Replacement	\$10
Liability Insurance	\$20
Library Fine	Replacement charge
Nursing Clinical Surcharge	\$350 / semester
Nursing ATI Entrance Exam	\$86
Nursing Standardized Testing Fee	\$170 / semester
Nursing Tuition Deposit	\$100
MCC SNA Membership	\$25 / year
Parking Fine	\$5 - \$25
Payment Plan Service Fee	\$25
Returned Check Fee	\$35 or 5% of check's face value + bank fees
Proctor Exam Fee	\$50 / exam

BOOKS AND SUPPLIES (Estimated)

Texts and writing materials	\$800
Automotive tools and materials	\$2,500
HVAC tools and supplies	\$1,800
Nursing uniforms, accessories, supplies	\$300
Welding tools and supplies	\$300

Library Fines

Library fines are set at 25 cents per item, per day. Transcripts, degrees, certificates, and grade reports will not be issued if there is nonpayment of the library fines.

Lost ID Cards

The fee to replace a lost ID card is \$10. To replace an ID card, see the Campus Safety Office.

Transcript Fee

All requests for transcripts must be in writing and submitted to the Registrar's Office. Students who have a past due balance at any of the colleges within the Community College System of NH shall not be provided transcripts. There is no fee for a student transcript issued from one CCSNH college to another. Note: A student's transcript is private information. No third party may receive a copy of a student's transcript without the student's written consent.

How do I pay for college?

The first step you should take to pay for college is to check with the Financial Aid Office to determine the types of grants or loans for which you qualify. The Financial Aid personnel can help you determine a budget for paying for college that makes sense for your financial situation. The college now works with a service, FACTS Tuition Management, provides a monthly payment plan for your education. Information about FACTS can be found at the Bursar's Office, in Financial Aid or at www.mccnh.edu, click on Quick Links, then e-Cashier.

The following steps should be taken when paying for your college education:

Meet with the Financial Aid Office to determine your package eligibility.

As soon as you are accepted into a program through the Office of Admissions, you must pay a \$100 non-refundable tuition deposit, which indicates that you have accepted the college's offer. This \$100 is applied toward your first semester tuition.

View your tuition bill online through the Student Information System (SIS).

Make payment arrangements at the Bursar's Office. All payment or payment arrangements must be made two weeks before the start of the semester.

Financial Aid

Financial aid helps students and their families pay for college expenses, both direct (charged to your college student account including tuition, fees, and on campus room and board) and indirect (including, but not limited to books, supplies, and transportation to/from college). There are several types of financial aid including grants, scholarships, loans and work study.

- Grants: no repayment necessary; usually based on need
- Scholarships: typically no repayment necessary; based on merit and/or need
- Loans: repayment is required; loan type is based on need
- Federal Work Study: work for an hourly rate; based on need

Financial aid awards may include a combination of the various types of aid.

Eligibility Requirements:

To receive federal, state, or college funds administered by the MCC Financial Aid Office, you must:

- Be admitted to a degree-granting or eligible certificate program at the institution.
- Be a U.S. citizen or an eligible non-citizen.
- For Pell Grants, be attending a minimum of one (1) credit, at the census date.
- For federal loans, be attending a minimum of six (6) credits, at the time of disbursement.
- Be meeting the Satisfactory Academic Progress for Financial Aid requirements, as defined by the Financial Aid Office
- Be registered with Selective Service (male students only).
- Not be in default on a student loan.
- Not owe a refund on any federal (Title IV) aid due to a previous college withdrawal.
- Not have aid eligibility suspended or terminated due to a drug-related conviction that occurred while receiving Title IV assistance.
- Not be receiving federal or state financial aid from another institution for the same enrollment period.

If you have a Bachelor's degree, you are eligible for student loans, but you are not eligible for Pell or SEOG grants.

An eligible certificate program requires 16 or more credit hours for completion. Financial aid is prorated for programs that are less than 30 weeks in any academic year. Federal loans are prorated for programs requiring 16 to 23 credits for completion.

You must be enrolled at least half-time to qualify for Direct Student Loans (DL). In a regular length semester, half-time is the equivalent of six credits. Audited courses, Transfer Credits, Credit by Exam and Experiential Learning Credits do not count towards eligibility.

If you want to register for courses at more than one CCSNH College, contact your home college Financial Aid Office for a Consortium Agreement.

To maximize Pell grant eligibility for courses that do not span the entire length of the semester, student you must be registered prior to the primary census date within that semester. Students should contact the Financial Aid office for clarification of this condition.

These standards are described in more detail in the Student Financial Aid Handbook located at <http://www.ccsnh.edu/sites/default/files/content/documents/finaiddocuments/CCSNH20152016StudentFinancialAidHandbook.pdf>.

How to Apply:

Complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov to apply for financial aid at Manchester Community College; you must also complete any additional financial aid forms requested by your Financial Aid Office.

Additional financial aid forms and scholarship information are available on the college web site.

You will need to complete a renewal FAFSA for each academic year you remain in college.

Application Checklist

- Apply for admission to MCC as an eligible certificate or degree seeking student.
- Complete the FAFSA at www.fafsa.gov. (Be sure to add MCC's school code 002582 to your FAFSA application)
- Review your Student Aid Report (SAR).
- Complete the FAFSA verification process, if selected.
- Review, sign and return your Financial Aid Award Letter.
- Register for classes.
- Complete Student Loan Entrance Counseling (if applicable) at <https://studentloans.gov/>
- Complete Student Loan Master Promissory Note (if applicable) at <https://studentloans.gov/>

Sources of Financial Aid (Grants and Loans):

Federal Pell Grant

Pell Grant is a federally funded program that assists students with the cost of attending college. A Pell Grant does not have to be paid back. Pell Grant eligibility is established by the FAFSA. Actual payments of Pell Grants are based on eligibility and enrollment. Annual Pell Grants are limited to two full-time semesters, or the equivalent.

Supplemental Educational Opportunity Grant (SEOG)

Students with significant financial need may be awarded this federal grant. Availability is dependent on limited federal funding to the Colleges. SEOG is awarded to students enrolled at least half-time (6 or more credits in one or more semesters) who meet all other eligibility requirements, until funds are exhausted. Awards range from \$100 to \$800 per aid year.

Federal Work Study

FWS Program eligibility is available to students enrolled at least half-time (6 or more credits in one or more semesters) who meet all other eligibility requirements. Funds available are based on limited annual federal funding. Students should speak to the Financial Aid Office to sign up for consideration.

Perkins Loan

Perkins Loans are available to students enrolled at least three quarter-time (9 or more credits in one or more semesters) who meet all other eligibility requirements. Funds available are limited to the repayments of previous borrowers.

Federal Direct Student Loan Program (Subsidized and Unsubsidized)

Direct Subsidized Loans do not accrue interest while the student attends college. Students with remaining financial need are offered Subsidized Direct Student Loans, up to the annual maximum eligibility of \$3,500 for first year students (31 or fewer credits earned) and \$4,500 for second year students (32 or more credits earned.) Repayment begins and interest accrues six months after the date of graduation, if a student drops below half time status (6 credits or more each semester) or leaves the college. Students must also be considered half time at the time of disbursement to receive this fund.

Direct Unsubsidized Loans do accrue interest while the student attends college. Interest begins accruing the day the loan is disbursed to the student's account. All students, regardless of financial need, who meet all other eligibility requirements and who are enrolled in at least 6 credits in one or more semesters, are offered Unsubsidized Direct Student Loans.

Repayment begins six months after the date of graduation, if a student drops below half time status (6 credits or more each semester) or leaves the college.

Federal Parent Loans for Undergraduate Students (PLUS)

Parent Loans for undergraduate Students (PLUS) are loans made to parents of dependent undergraduate students. Parents may borrow up to the student's cost of attendance less anticipated financial aid. Additional information is available through the Financial Aid Office or at studentloans.gov.

Alternative Loans for Parents and Students

These loans are offered by various lenders to assist parents and students meet educational expenses. Such funds may assist families that do not qualify for or need to supplement other forms of financial aid. Information is available at www.elmselect.com.

Financial Aid Refunds

Credit balances created by financial aid funds will be refunded to the student within 14 calendar after the credit balance was created. If direct deposit is not requested, refund checks are mailed to the student's address on record. Credit balances created by Parent Plus Loans will be refunded to the parent who holds the loan within 14 calendar days of the credit balance being created.

Non-Credit Course Refunds

Students must withdraw in writing at least three days prior to the first session to receive a full refund of tuition and fees.

Finance Policies

Included in this section are applicable Manchester Community College (MCC) policies and federal policies. Applicable policies of the Community College System of NH Board of Trustees can be found at the CCSNH website <http://www.ccsnh.edu/about-ccsnh/board-policies-system-policies-and-fees>.

The most current version of the MCC college policies can be found at www.mccnh.edu.

College Policy: Tuition Refund Extenuating Circumstances

Extenuating circumstances is defined as military activation, administrative error or documented long term illness. In order to receive a tuition credit, supporting documentation such as a physician's note, hospital confirmation, military assignment papers, etc. must be provided. Students wishing to be considered for an exception must still complete the add/drop form.

Federal Policy: Return of Title IV Funds

Title IV funds are awarded to a student under the assumption that the student will complete all courses he/she is scheduled to attend during the period Title IV aid is awarded. A financial aid recipient who does not complete all of the days he/she was scheduled to attend during the payment period may be required to return all or a portion of the federal financial received for that semester. A recipient who has had Title IV aid returned may also be required to pay back to the College any balance originally paid by Title IV aid, such as tuition and fees or student refund of Title IV aid.

NOTE: Federal Stafford Loans. If a student is in the first year of an undergraduate program, is a first-time borrower under the Direct Loan Program and withdraws from the college prior to 30 days into the term, the student becomes INELIGIBLE for the Stafford Loan. Students who choose to withdraw from the College must complete a College Withdrawal Form. This form must be signed by the student and various campus offices and then be returned to the Registrar's office.

College Policy: College Tuition Refund Policy

Students who officially withdraw from the college or an individual course by the end of the fourteenth (14th) calendar day of the semester will receive a 100% refund of tuition, less nonrefundable fees. In classes which begin after the designated start of the semester (i.e., a mid-semester start) will have 7calendar days from the start of the class to withdraw for a full refund. Exception: students who meet for two weeks or fewer must drop by the end of the first day of the class in order to get a 100% refund. By MCC policy, no refunds will be granted after that date. Non-refundable fees include advance tuition and application fees.

MCC accepts cash, check and credit card. You may pay in person, by phone, by mail or online.

FACTS monthly payment plan: Enrollment and information is at www.mccnh.edu.

Financial Aid: The financial aid award process must be complete by the tuition deadline; otherwise a payment plan must be in place. Be sure your financial award covers your full balance. If not, please pay the balance or finance through a FACTS payment plan by the tuition deadline.

Third Party Payment: Please submit a letter from the company/organization guaranteeing payment and an authorization for us to release your information to the company by the tuition deadline.

Payment of Tuition and Fees

All billing for tuition and fees is coordinated through the MCC Bursar's Office. Bills are mailed approximately 30 days before the beginning of each semester and are also available online through the Student Information System (SIS). Payment or arrangement for payment of all semester charges is due two weeks prior to the start of the semester. For classes that begin outside of the regular semester such as Winterim and second eight-weeks, payment must be made three business days prior to the start of the section. Students who have not paid or made arrangements by two weeks before the first day of classes may be dropped from the classes. In the event of late registration, payment in full must be made immediately upon registration. Discover, Visa/MasterCard, check, or cash are accepted for payment of tuition and fees. Students awaiting funds from scholarships or financial aid awards to cover tuition may request a deferred payment through the Bursar's Office, subject to the approval of the President or designee.

What happens if I have to drop a class or stop attending college?

Withdrawing from classes or the college

Withdrawing from a class or the college may impact financial aid, so students should check with the Financial Aid Office to determine the impact of their decision on financial aid. Samples of withdrawal calculations are available upon request in the Financial Aid Office. Tuition refunds are time sensitive; depending upon when a student formally withdraws from class, they may be financially responsible for all or part of the tuition.

Withdrawing from classes

Students who choose to withdraw from a course must complete an Add/Drop Form. This form must be signed by the student and various campus offices and then returned to the Registrar's office. Before adding or dropping a class or classes, students must consult their Academic Advisor, and/or the instructors responsible for those classes.

Dropping a Course

The student should initiate the official drop procedure after consultation with his/her faculty advisor.

Simply ceasing to attend classes or notifying the instructor does not constitute officially dropping a course. Though there may be financial or academic penalties involved, courses may be dropped at any time, but only through formal written notification to the Registrar's Office or on-line under Academics - Forms to download, and completion of the following procedure:

Before officially dropping a course, the student should first discuss the matter with the instructor and faculty advisor. If, after discussing the matter with both individuals, the student decides to drop, an ADD/DROP form should be obtained from the Registrar's Office, or on-line under Academics, Forms to download. The form must be completed by the student and submitted to the Registrar's Office.

Any student who officially drops from a course...

- Any time prior to the end of the fourteenth calendar day of the semester, will receive no grade in the course, and no notation will appear on his/her academic record.
- Up to the end of the 10th week of a semester will receive a "W" grade on his/her transcript.
- Up to 10 days prior to the beginning of the final exam period will receive Withdraw/Pass (W/P) or Withdraw/Fail (W/F) on the transcript. The W/P is not calculated in the GPA. The WF is calculated in the GPA as an "F."
- When there are fewer than 10 class days remaining to the beginning of the final exam period, students will receive an appropriate grade other than W/P or W/F, and that grade will be computed on the transcript in the student's grade point average.

Please note the above timeline is specific to courses that meet for 16 weeks. Any course that meets fewer than 16 weeks will follow a prorated timeline.

Adding a Course

A course may be added at any time by completing an add/drop form prior to the start of the second week of the semester or other prorated timeline. Students remaining in the same course who wish to change their section must do so through formal notification to the Registrar's Office by using the ADD/DROP form with the instructor's approval.

Withdrawal from the College

A student who finds it necessary to withdraw from the college is strongly encouraged to complete the established process, which includes completion of an official withdrawal form, available from the Registrar.

Re-admission to the College

Matriculated status is maintained by successfully completing one course per academic year; otherwise a student will be required to re-apply for admission and abide by any new academic requirements in force at that date. Students who have withdrawn, or who have been suspended by the college, may apply for re-

admission. Students may continue to take courses at the college on a non-matriculated basis, as space is available. Contact the Office of Admissions for more details.

Tuition Refund Policy

Students who officially withdraw from the college or an individual course by the end of the 14th calendar day of the semester will receive a 100% refund of tuition, less the non-refundable fees. Students in classes that meet in another format shorter than the traditional 16 weeks will have 7 calendar days from the designated start of the alternative semester to withdraw for a full refund. If the 7th or 14th calendar day falls on a weekend or a holiday, the drop refund date will be the first business day following the weekend or holiday. Exception: students in courses that meet for two weeks or fewer must drop by the end of the first day of the class in order to get a 100% refund. Non-refundable fees are defined as advanced tuition, application fee and orientation fee. All other fees are to be considered refundable. This includes but is not limited to the comprehensive student services fee.

Financial Aid Refunds

Credit balances created by financial aid funds will be refunded to the student two weeks after the credit balance was created. Refund checks are mailed to the student's address on record. Credit balances created by Parent Plus Loans will be refunded to the parent who holds the loan within two weeks of the credit balance being created.

Tuition Refund for Extenuating Circumstances

Extenuating circumstances is defined as military activation, administrative error or documented long-term illness. In order to receive a tuition credit, supporting information such as physician's note, hospital confirmation, military assignment, etc. must be provided. Students wishing to be considered for an exception must still complete the add/drop form. The complete procedures for students with extenuating circumstances can be obtained in the Bursar's Office.

Non-Credit Course Refunds

Students must withdraw in writing at least three days prior to the first session to receive a full refund of tuition and fees.

Return of Title IV Funds

Students who withdraw from school before the 60% point in a semester will have to repay a portion or all of their Federal Pell Grant, Federal SEOG grant, and Federal Perkins Loan funds to the United States Department of Education. In terms of Federal Family Education Loans (Stafford student loans) the unearned portion of the loan money will be returned to the student's lender. The exact amount required to be returned will vary depending on the amount of grant and loan money the student received and at what point in time the student withdraws from the College.

In addition, the student will be liable for the balance owed the College for tuition, fees and if applicable, room and board. The student will receive a revised statement of account for the expenses incurred, which will include the reduction and/or loss of Federal Title IV funds. NOTE: Federal Stafford Loans (FFELP). If a student is in the first year of an undergraduate program, is a first-time borrower under the FFEL Program (Stafford Loan), and withdraws from the college prior to 30 days into the term, the student becomes INELIGIBLE for the Stafford Loan. Students who choose to withdraw from the College must complete a College Withdrawal Form. This form must be signed by the student and various campus offices and then be returned to the Registrar's office.

Section II: Academic Success Services

Academic Advising

Academic Advising is provided to all MCC students by full time faculty within their program of study. General Academic Advising is offered to all students when their faculty advisor is unavailable. General advising questions are answered for all students.

Tutoring

Tutoring is offered to all MCC students on a walk-in basis or by appointment, free of charge. English tutors are dedicated to helping students improve the quality of their academic writing in all college classes. The tutors can help students improve their organizational and writing skills. Tutoring for students in mathematics classes (up to and including College Algebra) is offered on a walk-in basis. Students who need assistance with math courses beyond College Algebra, such as Calculus, Trigonometry, etc. should set up an appointment at the Academic Success Center. The peer tutors also tutor many other subjects offered at MCC. Accounting, Business, Science, Anatomy & Physiology, Social Science, Graphic Design, Welding, HVAC, and Computer Science are some of the subjects tutored by appointment.

Academic English

The PLATO reading and writing development program is set-up for MCC students who need to improve their “Academic English”. This program will help students with vocabulary, grammar, and developing reading comprehension. There is no cost for MCC students to sign-up for a PLATO account. Students can schedule a meeting with an academic success coach in the Academic Success Center to be placed into the PLATO reading and writing development program.

Math Boot Camp

(MBC) MBC helps students refresh their math knowledge so they place better when they take the math and algebra sections of the Accuplacer. The Academic Success Center developed a Math Boot Camp five years ago to refresh student’s math knowledge. Math Boot Camp covers basic math skills and pre-algebra up to the beginning level of Algebra. The material is covered as a refresher; it is not meant to teach new material to students. The classes are held Monday through Friday for two weeks. Each class session is three hours. (9am-12pm or 5pm-8pm) and is instructed by peer tutors. On the last Friday, students are given the chance to re-take the Math Accuplacer.

Math-Up

Math-Up is a self-paced, online math instructional program that students can use to learn basic math skills so they may enter MATH090M Foundations for College Mathematics. The program uses Khan Academy and peer tutoring to help students Math-Up. The program includes videos, problem hints and endless math problems to solve. This program is for students who struggle with basic math or did not place into a math course.

The Peer Mentor Program

This program promotes a proactive, collaborative approach to student success. Peer Mentors are the central facilitators for student issues, maintaining regular contact with students, the advisor and faculty. Peer Mentors provide direct support, as well as connect students to existing resources within the college including: Tutoring, Academic Advising, Career Planning, Disability Services, and Student Involvement to encourage academic and personal achievement. Peer Mentors are available to all students at MCC.

Disability Services

Reasonable Accommodation Plans (RAPs) are given to students who register with the Special Populations Office and who have provided documentation of a disability that can be accommodated. RAPs are part of the 504 Rehabilitation Act and outline accommodations that instructors must provide.

Working with your advisor

The goal of advising is to assist students to create academic plans that will lead to the successful realization of their educational goals. Through conversation, assessment, goal setting, and strategic planning, students are empowered to create academic schedules that reflect their interests, skills and obligations to family, work, and/or community.

The process of advising at MCC is characterized by communication and connection between the student and his/her advisor. The advisor-student relationship is potentially one of the most significant partnerships a student will experience at MCC. Students are encouraged at all times to seek out their advisor to ask questions, share concerns, get help, plan for the future, or simply to “check-in.”

All students who are matriculated in an academic program of study are assigned an academic advisor. Academic advisors are assigned by the Associate Vice Presidents of Academic Affairs and are chosen from among the college’s faculty. Non-matriculated students have access to advisors in the Academic Support Center.

The advisor is the student’s principal guide at the college. An advisor’s function is to assist students in the planning of an academic program, including specific course selections, and to serve as a resource for any academic problems that may arise. Students should meet with their advisor for review of academic progress and course selection prior to the start of each semester of their enrollment. This relationship is critical to student success.

The faculty advisors support MCC’s mission of being committed to providing excellent, creative instruction. Faculty advisors view academic advising as consistent and integral to MCC’s educational philosophy of being responsive to the needs of students. In general, faculty advisors support the importance of forming a quality advising relationship with students for the students’ personal growth, as well as for their educational and professional success.

Advisors help students:

- Explore the academic options available at MCC including the choice of majors, specialization and concentrations;
- Assess life and career goals.
- Explore the course options available within each program, as well as the general electives available outside the field of special interest;
- Plan their overall academic program and select their courses for registration;
- Interpret academic policies and programs;
- Monitor their academic progress;
- Obtain current information in relation to their college and professional requirements;
- Determine which Student Services office is appropriate to help depending on particular needs and increase their awareness of support services that are available.

Students are, therefore, strongly urged to seek out advice in order to successfully meet the requirements of their degree program. The actual responsibility for fulfilling these requirements rests with the student.

Expectations of Students’ Role and Responsibilities

The student-advisor relationship is based on a philosophy of shared responsibility. Ultimate responsibility, however, for satisfying college and professional requirements rests with the student.

The college expects that:

- Students will use their ccsnh.edu email address while enrolled in any class (online, face-to-face, hybrid)
- Students will familiarize themselves with the College’s Catalog and Student Handbook.
- Students are also responsible for becoming knowledgeable about the college’s academic policies and procedures and for monitoring their academic planning for the completion of college and professional requirements.
- Students will be aware of, and accept responsibility for, their financial obligations to the college.
- Students will adhere to college deadlines regarding picking up registration packets and materials, drop/add, pass/fail, etc.

- Students will be responsible for making and keeping appointments with their advisors in a timely manner, as well as updating their advisor on their academic progress.
- Students will take their advisor's suggestions into consideration to make informed decisions regarding academic planning.
- Students will use various on-campus support systems such as: Counseling Services, Disabilities Services, and services of the Academic Support Center.
- Students recognize that advisors can provide support and guidance to students in transition to college life for developing skills in accomplishing their personal, academic, and professional goals.

Change of Advisor

Students requesting a change of advisor should consult with the department chair and/or the Associate Vice President of Academic Affairs assigned to the student's major.

Attending Classes

MCC students are expected to attend all classes, laboratory sessions, and clinical/co-op affiliations. Students must recognize that absence will interfere with academic success in their program of study. The instructor will be responsible for informing students of the attendance policy at the beginning of each course. Students should familiarize themselves with the Attendance Policy.

Note: If you miss your first class and do not contact your instructor, you will be dropped from the class. You will still be financially responsible for the cost of the class.

When an Instructor Misses a Class

Students will wait 15 minutes before leaving a scheduled class when no instructor has arrived, unless formal notice has been given. Students need to take attendance and report the absence to the Associate Vice President of Academic Affairs. If your instructor needs to cancel a class, every effort will be made to contact students in the class, however this cannot be guaranteed. A notice will be posted at the classroom.

Course Syllabus

Faculty are responsible for developing course syllabi for each course they are assigned. Students in that course, as well as the department chair, will receive a copy no later than the first full week of class meetings. The instructor's attendance policy must be clearly stated in the syllabus.

Additional data that may be considered for inclusion are: classroom number, course description, textbooks, day and time of class meetings, grading policy, testing policy, written assignments, reading assignments, office hours, scheduled field trips, etc. The course syllabus is very important to keep track of assignments, when they are due, and when to expect tests and quizzes. The syllabus clearly states the faculty member's expectations of the student.

Academic Honesty

True learning can exist only in an environment of intellectual honesty. As future professionals, students have a particular responsibility to themselves and society to conduct their academic studies with integrity. The MCC community must refuse to allow plagiarism and cheating: all of us must work to create an environment where intellectual curiosity and honesty are valued. Plagiarism is defined as using or knowingly representing the words or ideas of another as one's own in any academic exercise, without proper reference citations. Cheating is defined as using or attempting to use unauthorized materials, information, or study aids in any academic exercise or activity. Violations will be referred to the Academic Affairs Office for Judicial Review.

HOW ARE CLASSES ORGANIZED?

Associate Degree Requirements

The Associate of Science (A.S.) and Associate in Applied Science Degrees (A.A.S.) and Associate in Arts (A.A.) are recognized degrees awarded for successful completion of a college degree program. MCC requires a minimum of 64 semester hours with a minimum grade point average of 2.00 to qualify for an Associate degree. Specific credit requirements and identification of which type of degree is awarded within the major are outlined in the College Catalog by programs.

Assumptions Pertaining to all Requirements

- All credit courses have received approval and are verified by the Vice President of Academic Affairs or his/her designee as meeting degree standards at the college.
- All semester credits counting toward the degree, including the 16 minimum credits, must be completed with passing grades.
- All College and Board of Trustees requirements existing for full-time students (i.e. passing grades, minimum GPA, course distribution requirements, etc.) must be met prior to the awarding of any degree.
- All policies in the Student Handbook generally address courses running on a 16-week schedule and should be adjusted accordingly for students enrolled in 8-week courses, or other pro-rated periods.
- Students with well-documented work experience may request evaluation of this experience for purposes of fulfilling course or graduation requirements. A faculty member and the Vice President of Academic Affairs or his/her designee will carry out these evaluations.
- Policies in this handbook are subject to change at any time.

Change of Program

Students wishing to change their major, add a certificate or additional degree must submit a change of program form to the Office of Admissions. For students receiving financial aid, a change of major may affect the financial aid award. Contact the Financial Aid Office for further information.

Changing Course Requirements

MCC is constantly reviewing and upgrading the content of programs to assure that each graduate receives adequate knowledge and training to perform competently in a chosen field. To accomplish this, MCC reserves the right to modify course requirements based on its educational and professional objectives and the needs of its students.

Course Repeat

When calculating the cumulative GPA (CGPA) when a student repeats a course at MCC, the grade earned in the most recent course will be the grade used in the CGPA calculation. All previous grades will remain on the transcript but not used in the calculation. Only those repeated courses completed at the student's college of matriculation will be used in the CGPA calculation; repeated courses completed at an institution outside of the college of matriculation and transferred into the student's college of matriculation will not be used in the calculation of the CGPA. **Third and subsequent attempts to repeat a course will require the approval of an appropriate advisor and course instructor.**

Grading and Cumulative Grade Point Average (CGPA)

Academic performance MCC is measured through a Grade Point Average (GPA) system. The information below matches letter grades with the equivalent numerical grades and GPA is determined. The Cumulative Grade Point Average (CGPA) reflects academic standing through the semesters completed.

Grading

Students are assigned grades based upon evaluations of their work. Grades are given at the end of each semester and are based on criteria listed on an individual instructor's syllabus, but generally include quizzes, tests, and projects and participation. Standards for grades are listed below. Clinical grades are recorded on a pass/fail basis and are not part of the grade point average.

Letter Grade	Numerical Grade	Grade/Quality Points
A	93.33-100.00	4.0
A-	90.00-93.32	3.7
B+	86.67-89.99	3.3
B	83.33-86.66	3.0
B-	80.00-83.32	2.7
C+	76.67-79.99	2.3
C	73.33-76.66	2.0
C-	70.00-73.32	1.7
D+	66.67-69.99	1.3
D	63.33-66.66	1.0
D-	60.00-63.32	0.7
F	Below 60.00	0.0
P	Passing	0.0
NP	Not Passing	0.0
AD	Administrative Withdrawal	0.0
AF	Administrative Failure	0.0
CS	Continuing Study	0.0
I	Incomplete	0.0
W	Withdraw	0.0
WP	Withdraw Passing	0.0
WF	Withdraw Failing	0.0

Explanation of Grades

W: Student initiated withdrawal from a course at any time prior to completion of the drop deadline (60% of the course). Does not affect GPA. Can be initiated by the instructor if the student, because of extenuating circumstances, is unable to initiate the process (e.g., catastrophic illness or injury, job transfer to another state).

WP: Student has a passing grade at time of drop, as determined by the instructor. Does not affect GPA. Can be initiated by the instructor if the student, because of extenuating circumstances, is unable to initiate the process (e.g., catastrophic illness or injury, job transfer to another state).

WF: Student initiated withdrawal from a course after the drop deadline (60%) of the course; student has a failing grade at time of drop, as determined by the instructor. Calculates in GPA as an "F."

AF: Instructor or administrator initiated withdrawal at any time for reasons other than poor grade performance - e.g., failure to meet attendance requirements as published in the instructor's syllabus, violation of the Student Code of Conduct, disruptive behavior, etc. The grade may also be issued if a student registered in a clinic, practicum, internship or lab is deemed unsafe or performing in an unsatisfactory manner as determined by an evaluation by a faculty member/agency supervisor in accordance with department criteria and procedure. Calculated in GPA as an "F."

AU: A course taken as an audit does not earn credit and cannot be used to meet graduation requirements. Admission by permission of the instructor. Not all courses can be taken for audit.

I: Incomplete grade. Indicates that a student has not completed a major course assignment due to extraordinary circumstances. Not used to give an extension of time for a student delinquent in meeting course responsibilities. The "I" grade is not calculated into the GPA. However, all work must be completed by the end of the third week of the following semester or the grade defaults to an "F."

P: Pass (not calculated into GPA)

NP: No Pass; unsatisfactory (not calculated into GPA)

CS: Continuing Study. Allows student to re-register for a developmental course if competencies have not been met by end of the course. Intended for students who have demonstrated progress and a commitment to succeeding in the course but who need more time to achieve competencies. Does not affect GPA.

Grade Point Averages

Scholastic standing at the end of each semester is determined via the grade point average (GPA), computed by dividing total semester points (grade equivalent multiplied by credit hours) by total credits attempted. The cumulative grade point average (CGPA) is determined at the end of the second and subsequent semesters by dividing cumulative points by the total credit hours attempted, taking into account all previous work completed.

Calculating the GPA for One Semester

1. Multiply the number of points equivalent to the letter grade by the number of credits received in the course to determine the quality points earned in that course.
2. Divide the sum of the grade points by the total number of credit hours of work attempted. The quotient represents the Grade Point Average. The CGPA is determined in the same manner as the GPA, with the exception that all of the student's work at the college from each semester completed is taken into account.

Subject	Grade	=	Points	X	Credits	Points	TOTALS
English	B		3.0	X	3		9.0
Psychology	A-		3.7	X	3		11.1
Math	C+		2.3	X	3		6.9
Physics	D		1.0	X	3		3.0
Elective	F		0.0	X	3		0.0
Totals					15		30.0

Total of Grade Points divided by Total Credits Attempted = GPA

Example: Total grade points of (30) divided by total credits attempted (15) equals a 2.0 GPA.

Calculating the CGPA

The Cumulative Grade Point Average (CGPA) is determined at the end of the second and subsequent semesters by dividing cumulative points by the total credit hours attempted, taking into account all previous work completed.

Incomplete Grades

An Incomplete Grade "I" indicates that a student has not completed a major course assignment (usually a final exam or culminating final assessment) due to extraordinary circumstances, such as serious illness, death in the family, etc. The grade is applied only in instances where the student has a reasonable chance of passing. It is not used to give an extension of time for a student delinquent in meeting course responsibilities. The work must be completed through formal arrangement with the instructor no later than:

- the end of the third week in the spring semester for a grade issued in the fall semester;
- the end of the third week in the fall semester for a grade issued in the summer term;
- three weeks from the earliest start date of the summer term for a grade issued in the spring semester.

Should the student fail to complete the work within the designated period, the grade will automatically become an "F". Exceptions to the above deadlines may be made by the Vice President of Academic Affairs or his/her designee. "I" grades will not be included in the computation of the Grade Point Average. An "I" grade may affect a student's financial aid. Students should contact the Financial Aid Office for further information.

Independent Study

Opportunities for credit-bearing Independent Study are available to matriculated students who wish to explore areas of a discipline not covered in the normal curriculum but related to the student's program. Independent Study is not available to non-matriculated students. Matriculated students must have a minimum cumulative GPA of 2.0 to be eligible for an Independent Study. The intent of the Independent Study is to expand a student's learning experience beyond the normal program curriculum. Typically undertaken for 1-2 credits, an Independent Study may not be done in lieu of any course existing in MCC's

catalog. Students wishing to pursue existing MCC courses on an independent basis should consult the MCC policy on Directed Study.

Directed Study

Under certain circumstances a matriculated student may take a course in a semester when the course is not offered. A directed study allows a matriculated student to pursue the published learning objectives/outcomes for a course independently under the guidance of a qualified faculty member. A matriculated student must have a minimum cumulative GPA of 2.0 to be eligible for a Directed Study. The student must demonstrate compelling reasons why the course could not be taken in a subsequent semester or was not taken in the semester when it was originally offered in the curriculum. Barring exceptional circumstances, a directed study will not be granted for a course currently being offered.

Internship Policy

Some MCC programs require students to participate in an internship program, while other programs consider student participation voluntary; refer to the college catalog for your program description to determine if your program requires an internship. Please make certain you are properly informed concerning the internship policy of your program, since those credits may be a necessary part of graduation requirements. The college's Internship Program centers upon the value of work as a learning activity. It involves students, faculty and employers and is designed to assist students in coordinating classroom studies with related job experiences in business, industry, or public service.

The goals of the Internship Program are:

- To insure that experiential activities or productive work are at the core of the college experience.
- To assist students in finding meaning in their studies.
- To assist students in developing or improving work skills or abilities important to their employment.
- To promote and expand the participation of employers in the evaluation of MCC programs.
- To promote the student's value in his/her chosen field.

Students will earn college credit for their internship. Such experience must:

- Take place at a work place approved by the college.
- Involve employers willing to enter into training agreements with the college.
- Relate to the student's subject matter.

Some employers may provide health insurance during the term of a student's internship. In the event that a student is not provided such coverage by an internship site and is not covered by a personal or family health plan, they will be required to obtain insurance. Student health plans are available at reasonable costs through the Business Office.

Academic Honor Classifications

President's List

Any student enrolled in a degree program carrying a minimum of 12 semester credits and earning a grade point average of 3.70 or higher for a given semester will be placed on the President's List for that semester.

Vice President's List

Any student enrolled in a degree program carrying a minimum of 12 semester credits and earning a grade point average of 3.30 to 3.69 for a given semester will be placed on the Vice-President's List for that semester.

Graduation Honor

Students who graduate within the appropriate range of Cumulative Grade Point Averages are designated with the honor list below:

- 3.59 Cum Laude (with Honors)
- 3.60 - 3.89 Magna Cum Laude (with High Honors)
- 3.90 - 4.00 Summa Cum Laude (with Highest Honors)

WHAT OTHER ACADEMIC SUPPORT SERVICES ARE AVAILABLE?

MCC Library

The library supports the learning, research and teaching activities of students, faculty and staff of the College through its resources and services. Information about the library, its resources and services can be found at its website, <http://library.mccnh.edu>

The library has a collection of more than 16,000 books, over 5,000 e-books, 1,500 DVDs and videos and subscribes to more than 160 journals, magazines and newspapers. Students can browse the collection through the online library catalog. Students have on-site and remote access to more than 21 online indexing and abstracting multidisciplinary and subject specific databases, many of which provide the full text of articles. For remote access to the online databases of articles, students will need user names and passwords, which will be provided by the library staff upon request, either in person or by email sent to ManchesterLibrary@ccsnh.edu. The email should include your full name, the class you are enrolled in and your instructor's name. You can also request books, videos or copies of articles not available in the MCC library through Inter-Library Loan.

A computer lab and 17 computers with Internet access are available in the library for student use. You can borrow multimedia carts with LCD projectors, TVs, camcorders, tape recorders and other equipment for on campus use. There is also a coin-operated photocopier in the library. The library staff is always willing to assist students to access information from printed as well as online resources. Students can request reference assistance online through ManchesterLibrary@ccsnh.edu

With a valid college ID card, students also have access to the Manchester Public Library and the University System Libraries (UNH-Manchester, UNH Durham, Granite State College, Plymouth State University, and Keene State College).

Academic Support Center

Academic planning and support services are available to both Manchester Community College students and community members through the Academic Support Center. Services include: peer and professional tutoring, computerized instruction, workshops, academic accommodations, veteran's and ESL/ESOL support services and assessment. Support is also available in the Center's open lab where proctors are on call to help students with homework assignments and special projects. There is no charge to students enrolled in courses at MCC. Community members may access the Academic Support Center on a fee-per-

service basis. Students are encouraged to visit during their first week of classes to familiarize themselves with our services and staff.

Academic Placement

Individuals who are applying to a program must take the college's placement test prior to registration. The goal of placement testing is to identify areas of strength and weakness so that appropriate course placements can be made for math, English and computer skills, or for courses that are impacted by math, English, reading competencies and computer literacy. Students are encouraged to take the placement test to meet course prerequisites as well as maximize opportunities for success. Some courses have a prerequisite requirement of a placement test for anyone taking the course; check with your advisor or the Academic Success Center to determine when the placement tests are prerequisites.

The online placement test (ACCUPLACER*) is administered by the Academic Success Center and can be done on a drop-in basis or by appointment during open hours. ACCUPLACER is a computerized assessment that is adaptive in nature, carefully selecting questions based on prior responses to get the most information in the least amount of time. College advisors will use placement scores along with other important information to develop an academic schedule that is right for each student.

Any student who has a disability that might interfere with his/her ability to take the assessment independently may request special testing accommodations from the Coordinator for Disabilities Services. Students who are non-native speakers of the English language may access a variation of the placement test (LOEP) that will determine course placement based on assessed levels of English proficiency.

*ACCUPLACER is a product of the College Board, and a division of the Educational Testing Service (ETS)

Career Development Services

MCC provides students with career counseling, career advising, help with choosing major, and employment seeking strategies. The Academic Support Center houses a computerized guidance system, CHOICES, which allows students to explore different career paths and make informed decisions based on numerous factors, including interest, ability, and financial need. Students and graduates are also encouraged to access the community "One-Stops" (NH Works) for additional assistance with their job search, at www.nhworks.org

Disabilities Support Services

The CCSNH Disabilities Coordinators from the seven colleges have jointly developed the following Mission Statement:

"It is the mission of CCSNH Disabilities Services to provide equal educational access, opportunities, and experiences to all qualified students with documented disabilities who register with the college's Disabilities Services office. Reasonable accommodations are provided to students to allow them to achieve at a level limited only by their abilities and not by their disabilities. Assistance is provided in a collaborative way to help students develop strong and effective independent learning and self-advocacy skills, as they assume responsibility for reaching their academic goals. (rev. 2006)"

Disabilities Support Services are available to MCC students with documented disabilities through the campus Coordinator of Disabilities Services. MCC has a responsibility to maintain confidentiality of the documentation and may not release any part of the documentation without the student's informed consent or under compulsion of legal process. As each student's needs are unique, the provisions of services are designed individually each semester. Academic adjustments are determined by the nature of the disability, requirements of the curriculum or program of study, expectations in the classroom and the timeliness of the request. The Vice President of Academic Affairs at the college will grant or deny substitution requests. The Vice President will form a committee consisting of appropriate counselors, teaching faculty, and department personnel to consider each request on its own merits.

The procedure for a substitution request is as follows:

Student petitions the Academic Success Center for the substitution. The counselor works with the student to compile the necessary data that will be needed to present to the committee. These data include:

- Results of individual assessments and interpretation of the scores showing the relationship of those test scores to the academic discipline or course.
 - Letters of support from relevant teaching faculty, tutors and counselors.
 - All transcripts showing the number of times the student has attempted the course, together with what accommodations and supports, if any, were utilized for the course.
 - Overall recommendation from the Coordinator of Disabilities Services.
3. This information is then presented to the Vice President of Academic Affairs.
 4. The Vice President shall convene a panel to review the request and make a recommendation within 15 working days of the request. The recommendation of the panel shall be in writing and shall include the rationale for the decision and, in cases where substitution is recommended, specification of the course to be used for the substitution. The Vice President will review the recommendation of the panel and communicate his/her decision, in writing, to the person submitting the petition within five working days of receipt of the panel's recommendations.
 5. Persons denied substitution may appeal the decision to the President of the college within 10 working days of the receipt of the decision from the Vice President of Academic Affairs. The President will review the original petition and documentation, the recommendation of the committee, and the decision of the Vice President of Academic Affairs, and other information deemed pertinent to the appeal. The President, or his/her designee, will communicate his/her decision, in writing, within 15 working days of the receipt of the written appeal. Decisions of the President with regard to the substitutions of requirements shall be final.
 6. All approvals are sent from the Vice President of Academic Affairs office to the various departments such as the Registrar, the Academic Support Center, and to the student.
This substitution becomes part of the student's permanent record and is transferred to other state institutions upon request of the student.

English as a Second Language (ESL) and International Students

ESL and International Students are provided with academic support and advising services. For ESL students this includes individual help and computer assistance to improve skills in oral and written communication, reading, study skills, and test preparation, tutoring in academic subjects, and both formal and informal language proficiency evaluation. For International Students this includes advising on immigration status, employment eligibility, health insurance, travel, taxes, and legal referral. Students are encouraged to discuss cultural, social and professional concerns with the ESL/ International counselor. Besides classes, MCC has many organizations and activities in which students can participate to promote cross-cultural understanding.

Placement for Graduates

Of utmost concern to prospective students and their families is the strength of an MCC degree in the workplace. The college finds itself in the unique position of having its earlier graduates returning to hire current graduates. As one of the first technical colleges established in New Hampshire more than 60 years ago, our fine reputation in business and industry makes our graduates valuable to employers. As part of their educational experience at the college, students learn the importance of learning how to conduct a job search. Workshops on resume writing, interviewing techniques, job hunting, etc. are offered throughout the academic year for all students through the Academic Support Center. Students are encouraged in this process by the faculty, who are supportive of the student's needs and very familiar with industry and community requirements. Faculty members gain this knowledge through meetings and other contacts with their program advisory committees and college advisory board.

Project STRIDE

Project STRIDE is an education grant for single parents, displaced homemakers and single pregnant women. The program is designed to provide career assessment, personal, group and academic support. Funds may be available through this program to help with books, tuition, fees, and supplies. Students apply annually for this grant.

Workshops

Workshops occur on a regular basis throughout the academic year. Topics vary but primarily focus on academic, career, transfer, technology, and life management skills. Visit <http://www.mccnh.edu> for the updated schedule of topics and dates.

Academic Advising in the Academic Success Center

The goal of advising is to assist students to create academic plans that will lead to the successful realization of their educational goals. Through conversation, assessment, goal setting, and strategic planning, students are empowered to create academic schedules that reflect their interests, skills and obligations to family, work, and/or community.

Non-matriculated students are advised by the Academic Support Center. In some cases, the Academic Support Center will continue to work with the student and his/her program faculty to address key academic issues, e.g., visa and legal statutes, academic skill building, career choices, transfer options, disability support, study and organizational skills, financial aid, cultural counseling, and life management. When necessary, students are referred to outside agencies for further assistance.

Transfer Advising

Students who decide to continue their education after graduating from MCC will find information about four-year colleges and universities in the Academic Support Center. Representatives of four-year institutions also visit the campus to recruit. Credits from MCC may be transferred to other colleges, but the decision rests with the college to which students are transferring. Questions about the transfer process should be directed to the Career and Outbound Transfer Advisor, located in the Student Affairs suite across from Academic Affairs.

Student Support Services

Student Support Services is a federally funded grant program. The program's mission is to support students who are either low-income, first generation college students (neither parent graduated with a bachelor degree before the student reached their 18th birthday) or students with disabilities. To receive services, students must be accepted in an academic program, enrolled in at least six credits and have applied for financial aid.

Student Support Services include:

- Academic support
- Workshops on study skills and resume writing
- Career counseling
- Cultural trips
- Transfer college exploration
- Personal counseling
- Mentoring

Students can obtain applications for the SSS program by contacting 206-8177. Applications are accepted for fall semester and on a space available basis in the spring semester.

WHAT HAPPENS IF I AM HAVING TROUBLE WITH SOME OF MY COURSES?

The first thing you should do is talk with your faculty member to hear what suggestions s/he may have. You should also talk with your advisor for some additional suggestions for support. The Academic Support Center offers free tutoring and a wide-variety of support services. There are many ways to get support while taking classes, so you need to find out what will work best for you.

Academic Standards

See College Policy A.18 for information regarding:

- Academic Standing Classifications
- Academic Standards
- Academic Probation Definition

- Academic Suspension Definition
- Appeal Procedure

Academic Warning

The instructor may give a student an academic warning at any time if the student is failing or in danger of failing a course.

Re-admission to the College

Students who have withdrawn, or who have been suspended by the college, may apply for readmission. Students may continue to take courses at the college on a non-matriculated basis if space is available. Contact the Office of Admissions for more information.

Academic Amnesty

Academic Records and Privacy

Students will be given access to their own records without reasonable delay at any time during the working day (8 am - 4 pm). Students must make the request through the Registrar's Office. All personally identifiable information in a learner's educational record is considered confidential. No one will have access to such records without written consent of the student. Please read the noted policies for full description of Academic Records and Privacy.

Tips for Online Learning

The world of online learning is unique. Many of its challenges are different from those found in a traditional classroom setting. Face-to-face contact is not an option unless the course is in hybrid format. Teachers are not physically present to coach and/or prod students. Consequently, online students must be independent and must be highly motivated to succeed. Learners must accept responsibility for their learning. While online learning is appropriate for some students, the conventional classroom may be the best setting for others. MCC offers its students a self-assessment instrument to assist them in determining if they will succeed in online learning classes. Prior to registering and enrolling in online courses, students should click on the following self-assessment link.

<http://www.ion.uillinois.edu/resources/tutorials/pedagogy/selfEval.asp>

This instrument does not guarantee that potential online students will succeed, but can provide insight. The following general tips will help students who seek to pursue online courses. They are intended to be guidelines.

- As soon as a course opens, students should log in and e-mail their respective instructors accordingly.
- Students should review the course syllabus
- Students should explore all areas of the course site and become familiar with the setup and Blackboard features
- Student should immediately purchase the required textbook(s) and ancillary materials.
- Students must be prepared to meet course deadlines.
- Strong reading and writing skills are critical to students' success.

Certain key computer skills are necessary to pursue online courses. They include: creating and saving documents, working with rich text format, managing and organizing files and documents, uploading and downloading files, sending and receiving e-mail, completing web based searches and research as well as navigating websites, and using audio and video components. Navigating Blackboard is also a skill. It is best if students familiarize themselves with the various Blackboard buttons prior to the start of their selected online courses. A Blackboard orientation is recommended.

All MCC courses require a commitment to the learning process, as well as respect for others and deadlines. Students must possess the required hardware and software. Online courses fill up quickly. The college looks forward to welcoming you to this exciting and intense learning environment!

WHAT DO I NEED TO KNOW WHEN I AM FINISHING MY STUDIES AT MCC?

Transfer to Other Institutions

Transfer policies vary from institution to institution. When transfer to another institution is sought, the number of transfer credits granted for courses completed at the MCC is determined entirely by the institution to which the student transfers. When transferring, colleges will request that official transcripts be sent to them. You must make this request, in writing, to the Registrar's Office.

Transcript Fee

Requests for transcripts must be in writing. Each student is entitled to two free transcripts. Additional transcripts will cost \$3 each.

Petition to Graduate

Candidates for graduation from all degree programs must contact the Registrar in January to complete a "Petition to Graduate" form. These forms are located in the Registrar's Office. Commencement exercises are held each May.

Commencement Requirements

A student shall not participate in any part of the Commencement ceremony as a graduate unless all requirements for graduation have been met.

Section III: Student Accounts & Services

Online Services

Visit the Student Accounts section of our website for the most up-to-date information about your student accounts and the online services available to you.

<http://www.mccnh.edu/accounts>

Student Information System (SIS)

The Student Information System (SIS) is your central location for all your information (personal, academic, financial, etc). It is also the "launching point" to all the other services MCC offers. SIS provides you access to your EasyLogin information, academic records, course schedules & registration, online add/drop courses, final course grades, as well as financial aid & payment information.

Login & Setup Information: <http://www.mccnh.edu/accounts/sis>

EasyLogin

EasyLogin is a feature that enables students to log in to all online services with a single username and password combination.

Login & Setup Information: <http://www.mccnh.edu/accounts/easylogin>

Student Email

MCC provides each student with a college email address, which is automatically generated within 24 hours of your very first course registration. This email is the official means of all electronic communication between you and the college. Check your student email regularly. **All students are required to use their student email address while registered for classes (face-to-face, online, or hybrid).**

Login & Setup Information: <http://www.mccnh.edu/accounts/email>

Blackboard

Blackboard is the online teaching software used in many course at MCC. It is used as your online / hybrid course environment. It is also used in many face-to-face classes.

Login & Setup Information: <http://www.mccnh.edu/accounts/blackboard>

MCC Alerts

MCC Alerts is MCC's emergency notification system that will help ensure rapid and reliable mass communication to students, faculty, and staff. The MCC Alert system is designed to communicate with cell phones (text and voice messages), landlines, and email addresses, should a crisis, emergency situation or weather closure/delay occur on the MCC campus.

Login & Setup Information: <http://www.mccnh.edu/accounts/alerts>

Other Student Services

Address, Name, Telephone Number, and E-mail Address Changes

Students should notify the Registrar in writing of any changes in name, address, telephone number or email address immediately.

Student Identification Cards

Identification cards are issued free to matriculated students at the beginning of each semester through the Academic Support Center. College Identification Cards may be required for borrowing library books, returning books to the campus bookstore, and for student discounts at area merchants or public facilities. Students may also have borrowing privileges at other college libraries through presentation of their student Identification Card to participating college libraries.

Lost Identification Cards

Any student who loses an Identification Card should report the loss to the Office for Campus Safety and obtain a new card at a cost of \$10.

Cancellation of Classes

In the event of major snow storm, icing conditions, or other emergencies, tune in to local radio stations for cancellation reports beginning at 6 am for day classes and 3 pm for evening classes. Cancellation information is posted on the college website, www.mccnh.edu, MCC's Facebook page, Manchester; 95.7 FM WZID - Manchester; 97.5 FM WOKQ - Dover; 610 AM WGIR - Manchester; 94.1 FM WFTN - Franklin; 105.5 FM WJYY - Concord; 1110 AM WNNW - Salem; 1270 AM WTSN - Dover; 100.3 FM WHEB - Portsmouth; 107.1 FM WERZ - Exeter; and TV Channel 9. Please do not call the college for cancellation reports unless absolutely necessary.

Bookstore

The College contracts with a private vendor to run the campus bookstore. The bookstore is stocked with textbooks, supplies, novelty items, and college clothing articles. Students who have questions about pricing, books or any issues should direct their inquiries directly to the bookstore at (603) 622-9941. Virtual bookstores are also accessible through the college web site at www.mccnh.edu

Bus Service

MCC is a regular stop of the Manchester Transit Authority. See the campus receptionist for a schedule.

Cafeteria

MCC contracts with a private vendor to run the cafeteria. Students can buy hot or cold foods, drinks, and pastries. The cafeteria hours are posted each semester. Meals are available at reasonable prices, and vending machines are available when the grill is closed.

Housing and Living Expenses

The college does not maintain residence halls or assume responsibility for housing. Students are advised to check with the Office of Admissions to see if any information about local housing options has been made available or has been posted. Arrangements and contracts for housing are solely between the student and the landlord.

Student Handbook

The college's student handbook is available to all students on the college website. The student handbook documents academic and student policies and procedures. Students are responsible to be familiar with the information in the student handbook. The website will always have the most up-to-date version of the handbook.

Lost and Found

The college is not liable for any loss or theft of personal property on campus. Students are encouraged to obtain insurance coverage for tools stored in lockers or on campus. Lost and found items should be turned in to the Campus Safety office and claims or inquiries regarding lost items should be directed there.

Snow Removal

Student cooperation is needed during snow removal operations. Watch the entrances for directives. When snow removal operations have been declared, all vehicles in violation will be ticketed or towed at the owner's expense. Snow chains are NOT allowed EXCEPT on Maintenance and Emergency vehicles.

Student Life Information

Student Life Mission Statement

Student life implements programming, events and cultural experiences in order to provide students with:

- A voice in determining their future
- Leadership development
- Exposure to new experiences
- A sense of self
- Opportunities for play and recreation
- Experiences that build a connection to campus and a respect for diversity
- An understanding of the importance of civic engagement

MCC students are encouraged to take advantage of the social, recreational and community service activities offered by the college. The college believes the rewards of meaningful relationships, development of skills gained through participation as a student leader, and civic engagement are an important part of the collegiate experience.

Student Senate

The Student Senate serves as the governing group for the student body. Senate allocates funds to recognized student groups, acts as the student voice, and forms committees to work on projects that improve the student experience on campus. With the Department of Student Life, Senate supports the success of all of the student groups through leadership and community-building activities. The Student Senate elections are held early in the fall. Representatives are elected from each degree program. All curricula are represented through a peer election process. Representatives must be matriculated students in good standing. Senate meetings are held bi-weekly. Check the Senate Office for time/day/location.

Although only Representatives can vote on proposals, these meetings are open to all members of the student body and your input is welcome. Each Fall, the Senate sponsors a student delegation to participate in a national leadership conference. This provides student leaders with the opportunity to hear professional speakers, travel, and exchange ideas with their peers from across the country. Delegates are expected to apply the skills learned from the conference in their student leadership roles on campus. Student Senate can be contacted at <http://www.mccnh.edu/senate>, or at 206-8178.

Clubs

Students are encouraged to enjoy other interests, both social and academic, at the college through participation in the variety of student organizations that are active. For a complete list of the student clubs and organizations available, please visit: <http://www.mccnh.edu/student-life/clubs>

Campus Activities Board (CAB)

A Campus Activities Board sponsors and supports activities which reflect the mission of Student Life and are open to the entire student body. Examples of events that have been sponsored are Welcome Week, Boston Celtics bus trips, Final Stress Busters, MCC's Got Talent, New York City bus trip, and the Senior BBQ. They regularly sponsor a variety of entertainment, novelty events, and educational speakers. CAB Members are exposed to national college touring acts, as well as develop programming and leadership skills, by attending the NACA Northeast Conference each fall.

Community Service

Students at Manchester Community College are involved in community service projects both on campus and in the local community. Recent projects have included: Hunger and Homelessness Awareness Week, Fall Clothing Drive, Holiday Toy Drive and Food Drive. In addition, there are Alternative Spring Break service trips for students to participate in through Habitat for Humanity, Timmy Global Health or other service organizations, both within the U.S. and internationally.

Alternative Spring Break Service Trips

Annual trips are organized by and for students, which offer service-based travel in and out of the US. Recent projects include Habitat for Humanity builds to West Virginia and Florida, volunteering at Give Kids the World Village, in Florida, and a medical mission to Ecuador, South America.

Fitness Center

Students, faculty and staff are invited to use the Fitness Center. There is no charge to use this well-equipped and professionally staffed center. Fitness specialists provide assessment, program design, personal training nutrition assessment, fitness classes, and a friendly and safe workout environment. Fitness Center hours are posted for each semester, and may change based on usage patterns.

Phi Theta Kappa

The Alpha Pi Rho chapter of Phi Theta Kappa, the national honor society for two-year colleges, recognizes scholarship, leadership, and service at the college. Invitations for membership are extended each year to associate degree candidates who have at least a 3.5 cumulative grade point average (minimum of 12 credits earned at Manchester Community College) and have demonstrated leadership and service. Students must maintain a 3.0 CGPA once they are inducted into the organization.

Kappa Beta Delta

The Alpha Iota Chapter of Kappa Beta Delta National Honor Society is for business majors who have shown academic excellence (cumulative GPA of at least 3.5) and achieved the standards of the society. Annual membership is by invitation to those business students who have met the criteria.

Student Ambassador Program

Ambassadors are a group of competent and enthusiastic students who provide the Admissions Office and the College with a body of volunteers who are trained and prepared to represent the College at functions that involve the outside community. These include campus tours, Information Nights, Orientations, Open Houses and a variety of other outreach activities. Ambassadors are selected from the student body through recommendations.

Forming a New Club or Organization

To receive funding through the Student Senate, request rooms for meetings, and be listed in college publications, student clubs or organizations need to first be “recognized”.

Visit <http://www.mccnh.edu/student-life/clubs/start-your-own-club> for the updated steps involved to become a recognized club/organization.

Students who are considering forming a new club are encouraged to review their proposal with their club advisor and the Senate Executive Board before presenting to Senate. The group should request to be put on the agenda of a Senate meeting and have at least one student attend that meeting to present the proposal. Senate is usually very supportive of new clubs, and the face-to-face connection is generally very helpful. For more info contact Aileen Clay, Director of Student Life, 206-8175, email aclay@ccsnh.edu, or Student Senate, mancsenate@ccsnh.edu, 206-8178.

Section IV: Policies & Procedures

What are the policies and procedures I must follow as a student?

Information on the following topics can be found in the Policy Section (beginning on page 44). Please take the time to review them in their complete form.

Campus Safety 2009 Annual Security Report

This information is provided to meet the requirements of the Jeanne Clery Disclosure of Campus Safety policies and Campus Crime Statistics Act of 1998.

Section 1: Campus Security Authority

1. The following have been identified as campus security authorities:

Campus Safety	703-8487, Room 277
VP Academic Affairs	206-8012, Room 122
VP Student Services	206-8005, Room 265
Facilities Department	206-8090
Student Life	206-8175, Room 305
President's Office	206-8002, Room 256

2. The following describes the enforcement authority of the identified campus security authorities Campus Safety Department:

The Campus Safety Department operates 7 am to 10 pm Monday thru Friday and employs two (2) full-time officers and one (1) part-time officer. Officers conduct interior and exterior foot patrols and are charged with the enforcement of federal, state and local laws as well as Manchester Community College (MCC) policies and regulations. Although campus safety officers do not have arrest powers, the campus safety department maintains a working relationship with the Manchester Police Department and the New Hampshire State Police. Manchester Police Department provides us with crime statistics for the areas that border MCC; however the campus safety department does not have a formal memorandum of understanding in place with either the Manchester Police Department or the New Hampshire State Police.

Campus Security Authorities

Campus officials who have a significant responsibility for students and campus activities are considered to be Campus Security Authorities (CSA). The CSA's primary responsibility is to report allegations made in good faith to the reporting structure established by the institution. Individuals and offices identified as CSAs are notified yearly in writing that they are CSAs and what is required of them. This letter also includes a list of all Clery Act crimes and geographical location, as well as an explanation of the types of arrests and referrals for disciplinary action that apply to the Clery Act. CSAs are not expected to investigate the crime to determine its validity, simply to document the information and provide it to campus safety for follow up.

Section 2: Description of Informational/Safety Programs

- **Escort Service:** The Campus Safety Department extends walking escorts to students, faculty and staff to and from any destination on campus. This free service is accessed by calling the safety officer on duty.
- **Emergency Call Boxes:** MCC has 911 Emergency Call Boxes located throughout the college campus. In the event of an emergency simply push the talk button to activate. You will be connected with a 911 dispatcher, advise them of your issue and location. The campus safety department must be notified after a 911 call has been completed.
- **Alarm Systems:** MCC has an active alarm system. This system will monitor for fire conditions 24 hours a day, seven days a week-. When a fire alarm is activated, the alarm gives off an audible and strobe warning signal. In the event the college loses power, an emergency backup lighting system is activated. The Manchester Fire Department responds to all activated fire alarms. In addition, when the college is closed, the alarm system will monitor the security of the college. If a security

alarm is activated, the alarm gives off as audible signal. The Manchester Police Department responds to all security alarms. The Fire and Security alarms are both monitored by a private company. The alarm company will also notify the college facilities department of all alarms. MCC also has several emergency doors, which are alarmed. These alarms are monitored by the College Safety Department.

- **Campus Safety Website:** MCC maintains a website at <http://www.mccnh.edu/services/campus-safety>. For quick and up-to-date information on the campus safety department and services, the site provides crime statistics, crime prevention information, emergency procedures, and online registration for parking permits. This site also contains access to the list of registered sexual offenders for the State of New Hampshire. Special alerts and timely notifications are also posted to this site.
- **New Student Orientations:** The Office of Campus Safety will provide a brief informational presentation at all new student orientation sessions. The presentation will include information on student IDs, vehicle registration, proper parking areas, and safety awareness.
- **Crime Prevention Presentations:** MCC, in conjunction with the Manchester Police Department, will provide students with a safety awareness presentation at the beginning of each school year. In addition to presentations, preventative information is also conveyed through bulletin boards located throughout the campus. Printed crime prevention brochures, posters and flyers relating to various crimes students may encounter are available and widely distributed throughout campus.

Section 3: How to Report Crimes

- Contact the MCC Safety Department by:
 - Dialing 703-8487 from any phone to report an emergency
 - Dialing 703-8487 from any phone to report non-emergencies
 - Dial 9-1-1 to contact off-campus Emergency Services directly.
 - Push the button on any Emergency Call Box to contact Emergency Services directly
 - Go to any office on campus and ask them to contact the Campus Safety Department
 - Access the Campus Safety website and fill out the incident report form.

Campus Safety encourages prompt and accurate reporting of all criminal matters. If you are a victim of a crime and do not want to pursue action within the College or criminal justice system, you should still consider filing a confidential report. With your permission, the Director of Campus Safety or a designee of campus safety can file a report on the details of the incident without revealing your identity. The purpose of the confidential report is to comply with your wishes to keep the matter confidential, while taking steps to ensure the future safety of yourself and others. With such information, the College can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime with regard to a particular location, method or assailant and alert the campus community to potential danger. Reports filed in this manner are counted and disclosed in the annual crime statistics for the College. These anonymous reports can be filed in the Campus Safety Office or by completing the online form at: <http://www.mccnh.edu/services/campus-safety/report-an-incident>

Section 4: How to Prevent Crimes

Members of the college community must assume responsibility for their own personal safety and the security of their personal belongings by taking simple, common sense precautions. For example, although the campus is well lit, any student may feel more comfortable calling Campus Safety for an escort to their vehicle. Also, consider using the “buddy system” to walk to the parking lot. Vehicles should always be locked and valuables stored out of sight. Any suspicious individuals or activity should be reported to Campus Safety immediately.

Potential or actual criminal activity and other emergencies can be reported directly by any student, faculty or staff member to the Campus Safety Department. The College encourages reporting directly to the local off-campus authorities in situations where the need is obvious, such as a theft you see taking place or a situation requiring immediate medical attention, etc. Notification of College personnel should take place after the emergency services have been notified and are on their way to the campus.

MCC expects students to be mature, honest and responsible members of the College community. Any behavior which infringes upon the rights, safety, property and privileges of another person or which impedes the educational process is unacceptable. In addition, any behavior or activity that violates local, state or federal law is unacceptable. For further information refer to the Student Code of Conduct located in the policy section of the Student Handbook.

Any violation of these rules or local, state and federal laws on campus should be reported to the Campus Safety Department. Violations of the law will be reported to the appropriate local, state or federal authorities.

Disciplinary issues are the responsibility of the Student Affairs department. The Vice President of Student Affairs or his/her designee may take administrative disciplinary action when necessary to ensure the safety of students, faculty and staff and to ensure the continuation of the educational process.

Section 5: Sexual Assault Policy

MCC is acutely aware of the concerns of students, faculty and staff regarding the sudden and dramatic increase in the number of victims seeking help who have been sexually harassed, assaulted or raped on college campuses. It is the policy of the Community College System of NH that all individuals associated with the System should be able to work and study in an environment that is free of discrimination and sexual assault/harassment. Because of the criminal nature of these activities, MCC will refer reports of such activities to the civil authorities where and when appropriate. The most prevalent form of rape on college campuses across the U.S. is acquaintance rape. The acquaintance may be a date or boyfriend/girlfriend of the victim, or someone the victim knows only casually from his/her class, or through mutual friends. Regardless of the relationship between them, if one person uses force to coerce another into submitting to sexual intercourse, the act is defined as rape. The same criminal laws and penalties apply in cases of acquaintance rape as in the cases of stranger rapes.

Whenever a staff member comes in contact with an individual voicing a complaint of rape or sexual assault, the following steps should be taken:

- Provide support for the victim. The guidelines that follow are for providing emotional support to a rape/sexual assault victim:
 - Support and listen carefully to the victim.
 - Realize that the wide variety of behaviors displayed is not necessarily indicative of how the victim is dealing with the assault.
 - Avoid making decisions and doing "for" them.
 - Place no blame for the assault.
 - Avoid pressuring the student into pursuing any of the options presented to them.
 - Offer to assist them in gaining access to the resources they need.
 - Contact Campus Safety 703-8487; Campus safety will then contact the appropriate authorities.
 - If the student is reluctant to notify the authorities and does not want medical assistance, encourage the student to contact the New Hampshire Rape and Domestic Violence center at 1-800-277-5570.
- Campus Safety must be notified in all cases of Rape or Sexual Assault.

Section 6: Alcohol and Drug Policy

Under unusual circumstances, such as when the college is hosting community-sponsored events or dinners for visiting dignitaries, the President may give permission to serve limited amounts of alcohol. Students will observe the following:

1. Alcoholic beverages will not be allowed in academic facilities during the regular academic day.
2. Sale of alcoholic beverages on campus is prohibited.
3. Drinking of alcoholic beverages is prohibited in the public areas of the campus at any time; this includes all facilities, functions open to the public, athletic events, academic or social field trips, streets and yards, roads and parking lots, and the hallways, lounges and other public places.
4. Excessive or irresponsible drinking and drunkenness will not be tolerated.

5. Violation of the rules concerning use of possession of intoxicating beverages as set forth in paragraphs above will result in referral to a judicial hearing which may result in suspension or dismissal from the College.
6. However, if requested, a waiver may be granted by the College President if and when all other arrangements are consistent with existing statutes and Board of Trustees Regulations.

Drugs and Narcotics: The use, possession or distribution of non-prescribed drugs and narcotics, including marijuana, by students is not allowed on campus and will result in suspension or dismissal from the College. Any college student trafficking in drugs shall be subject to civil and college action. The policy of the College will be to cooperate fully with law enforcement officials in the proper exercise of their duty. This policy is based on Federal and State of New Hampshire laws pertaining to the use of drugs.

The physical and mental dangers associated with the use and abuse of drugs and alcohol are numerous. Heavy drinking over a period of time can cause physiological damage, physical problems, and serious nervous or mental disorders. Addiction to drugs or alcohol not only impacts upon the abuser, it places profound stress upon family members, relationships, and friendships. The College is concerned about abusers using tools and equipment, which can be harmful to the individuals as well as to others nearby. Once again, the use of alcohol and/or drugs is strictly forbidden on campus.

The College realizes that circumstances place individuals into situations that may lead to dependence upon drugs and/or alcohol. Recognizing its responsibility to be concerned with the total well being of its students, MCC provides referral service to those in need of counseling or medical support. Individuals are urged to seek assistance from a counselor and to secure the proper treatment they may need. Below is a resource for a substance abuse and treatment center.

In addition to the policy above, the CCSNH Alcohol Policy applies. See <http://www.ccsnh.edu/about-ccsnh/board-policies-system-policies-and-fees>

Alcohol Treatment Center (24 Hour Help Line) 1-800-711-6402

Section 8: Timely Warnings

Campus Alert: The Campus Safety Alert is provided to give students, faculty and staff timely notification of crimes that may present a threat to the campus community and to heighten safety awareness. In general, criminal suspects are unknown to the victims. However, in the instance of a violent crime occurring between two individuals who know each other, Campus Safety and the College Administration will look at each incident to determine if the suspect poses a continued threat to the campus community and will issue a warning when necessary. The Alert also seeks information that may lead to the arrest and conviction of the offender when violent crimes against persons or major crimes against property have been reported. The Campus Safety Department is responsible for issuing a Campus Safety Alert when a crime is reported to or brought to the attention of that office, and the crime represents a threat to the safety of members of the campus community. Information for alerts also comes from other offices on campus and local law enforcement agencies. Every attempt will be made to distribute the Alert within 6 hours of the time the incident is reported; however, the release is subject to the availability of accurate facts concerning the incident. Alerts are distributed to academic buildings and student centers via postings. Alerts are also distributed through the campus e-mail network, the Campus Safety Website and through local media outlets when appropriate.

Section 9: Sex Offender Registry

Information on Registered Sex Offenders for the State of New Hampshire and Megan's Law can be found on the Campus Safety Website at: <http://www.mccnh.edu/services/campus-safety/related-links>

Section 10: Campus Crime Statistics

A paper copy of the annual crime statistics report was sent to the Department of Education and can be obtained at the MCC Campus Safety office or website at: <http://www.mccnh.edu/services/campus-safety/crime-statistics>

Recent amendments to the Campus Security Act require colleges and universities to annually compile and publish crime statistics for their campuses and certain off campus locations. It also requires that "campus security authorities" report crime statistics for inclusion in the college's Annual Security Report. If you are listed below in the distribution list, then you are a "campus security authority" as that term has been defined by the United States Department of Education. "Campus security authorities" are defined by position as "an official of the institution that has significant responsibility for student and campus activity, and any individual or organization specified in the statement of campus security policy as one to which students and employees should report criminal offenses". This includes advisors to student organizations, athletic team coaches, members of campus safety, and offices within Student and Academic Affairs, with the exception of health and counseling services.

Because of the law's complex reporting requirements, the most reasonable and effective way to manage the reporting is as follows. As per our normal process, you should continue to immediately report any crime or violation of the MCC Code of Conduct to the MCC Campus Safety Department.

If you become aware of any crime listed below, or if any person reveals to you that he/she learned of or were the victim of, perpetrator of, or witness to any crime listed below, and this crime has not been reported to anyone else, report the crime using the Campus Safety Incident Report Form online and contact the Campus Safety Department immediately.

The following lists of crimes (and their definitions) are those which are required to be reported to the United States Department of Education (crime definitions from the Uniform Crime Reporting Handbook).

- Hate Crimes Involving Bodily Injury: a hate crime is any crime manifesting evidence that the victim was selected because of the victim's actual or perceived race, religion, sexual orientation, gender, ethnicity/national origin, or disability.
- Murder/Non-Negligent Manslaughter: the willful (non-negligent) killing of one human being by another. NOTE: Deaths caused by negligence, attempts to kill, assaults to kill, suicides, accidental deaths, and justifiable homicides are excluded.
- Negligent Manslaughter: the killing of another person through gross negligence.
- Robbery: the taking or attempting to take anything from value of the care, custody or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear.
- Aggravated Assault: an unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm. It is not necessary that injury result from an aggravated assault when a gun, knife or other weapon is used which could or probably would result in a serious potential injury if the crime were successfully completed.
- Burglary: The unlawful entry of a structure to commit a felony or a theft. For reporting purposes this definition includes: unlawful entry with intent to commit a larceny or a felony; breaking and entering with intent to commit a larceny; housebreaking; safecracking; and all attempts to commit any of the aforementioned.
- Motor Vehicle Theft: The theft or attempted theft of a motor vehicle. (Classified as motor vehicle theft all cases where automobiles are taken by persons not having lawful access, even though the vehicles are later abandoned including joy riding).
- Arson: The willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling house, public building, motor vehicle or aircraft, or personal property of another kind.
- Weapons Law Violations: The violation of laws or ordinances dealing with weapon offenses, regulatory in nature, such as: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; furnishing deadly weapons to minors; aliens possessing deadly weapons; all attempts to commit any of the aforementioned.
- Drug Abuse Violations: Violations of state and local laws relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics (Demerol, methadone's); and dangerous non-narcotic drugs (barbiturates, Benzedrine).
- Liquor Law Violations: The violation of laws or ordinance prohibiting: the manufacture, sale, transporting, furnishing, possessing of intoxicating liquor; maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to minor or intemperate person; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; all attempts to commit any of the aforementioned. (Drunkenness and driving under the influence are not included in this definition.)

Sex Offenses Definitions from the National Incident Based Reporting System Edition of the Uniform Crime Reporting Program

- Sex Offenses--Forcible: Any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent.
- Forcible Rape: The carnal knowledge of a person, forcibly and/or against the person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her temporary or permanent mental or physical incapacity (or because of his/her youth).
- Forcible Sodomy: Oral or anal sexual intercourse with another person, forcibly and/or against that person's will; or not forcibly against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.
- Sexual Assault With An Object: The use of an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.
- Forcible Fondling: The touching of the private body parts of another person for the purpose of sexual gratification, forcibly and/or against that person's will; or, not forcibly or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental incapacity.
- Sex Offense—Non-forcible: Unlawful, non-forcible sexual intercourse.
- Incest: Non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
- Statutory Rape: Non-forcible sexual intercourse with a person who is under the statutory age of consent. Age of consent in NH: (under the age of 16, unless that person is the other person's legal spouse: NH RSA 632-A:3). Relationships which constitute incest (ancestor, descendant, brother or sister, of the whole or half blood, or an uncle, aunt, nephew or niece; The relationships referred to herein include blood relationships without regard to legitimacy, stepchildren, and relationships of parent and child by adoption NH RSA 639-A:2.).

Section 11: Availability of Annual Security Report

The Annual Security Report is available October 1 of each year. This report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by MCC and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes College policies concerning campus security, such as policies concerning sexual assault and other matters. You can obtain a copy of this report by contacting MCC's Campus Safety Department or by accessing the following website:

<http://www.mccnh.edu/services/campus-safety>

Emergency Procedures Manual

The college has adopted an Emergency Procedures Manual to define the procedures to be followed in the event of an emergency situation. The plan describes the responsibilities of administration, faculty and staff and provides information for them to request additional assistance from the community as required. The complete manual is available at: <http://www.mccnh.edu/pdf/campus-safety/CrisisMgmt.pdf>

Fires

A. To prevent fire

- Smoking is permitted only in the gazebos constructed for that purpose.
- All electrical equipment used at MCC will be UL approved and carefully checked to make sure there are no frayed cords or overloaded sockets.
- All fire doors must remain closed 24 hours a day. No doorways should be propped open in any MCC building.

B. When a fire is discovered:

- Immediately pull fire alarm box.
- Notify the receptionist or a responsible school official about the location of the fire.
- Take any responsible action to extinguish the fire. Students should secure all machinery; turn off power, and gas.

- Leave the room and proceed promptly but calmly out of the building via the nearest exit. In the event a handicapped student is enrolled, a plan of action shall be developed to assist that student during such emergencies. DO NOT USE ELEVATORS! Handicapped students who need assistance in the case of a fire or building evacuation should register their needs at the Office for Disabilities.
- The instructor will be the last person to leave the room and is responsible for securing the door.

C. When the Fire Alarm Sounds:

- Secure all running machinery.
- Leave the room and proceed promptly but calmly out of the building via the nearest exit.
- Instructors should, when safely possible, evacuate students from the classroom and close the windows and door.
- Do not use elevators.
- Anyone with mobility impairment should go to a safe zone located at the top of the stairwells and await assistance.
- Once outside the building move at least 50 feet away from doorway to areas designated by College
- Officials will inform faculty, staff, and students when it is safe to return to the building.

Hazing: For the CCSNH Board of Trustees policy against hazing, visit www.ccsnh.edu.

Health Policies

On-Campus Emergencies

EMERGENCY PHONE= “911” from college in-house phones.

The college does not have medical staff on campus for medical emergencies, though all laboratories are provided with first-aid kits. Many students have chosen to seek medical services at local mini-medical centers listed in the telephone directory. Should an accident or emergency occur on campus, it is the college’s policy to contact an emergency service for medical attention.

Student Accident/Medical Insurance

The college provides a voluntary accident insurance program for all full-time students. The premiums vary depending on the coverage desired. Further information and a program brochure can be obtained from the Office of Admissions.

Motor Vehicle Rules & Regulations

All students, faculty and staff need parking permits to park on campus. Parking permits can be obtained at the Front Reception Desk. Driving a motor vehicle in the State of New Hampshire is a PRIVILEGE; it is necessary that you know what laws, rules, and regulations exist. You MUST observe these laws, rules and regulations at all times or run the risk of having your privilege to drive suspended or revoked. You MUST observe the rules at the college or your privilege of driving on the state-owned campus will be suspended. The following policies are located in the Policy Section.

Driver’s License

Illegal Parking

Handicapped and Fire Lane Parking

Motor Vehicle Inspection

Motor Vehicle Insurance

Speed Limits

Theft Prevention

The college’s parking lots are patrolled by Campus Safety; however, students are cautioned to prevent theft by removing personal belongings from their cars and by locking vehicles at all times. Never leave your car key in the ignition: that is the New Hampshire State Law!

Updates

Any changes or deletions to these regulations will be placed on the bulletin boards around campus and on the college website, www.mccnh.edu It is the student’s responsibility to take notice.

Safety Equipment

In all laboratories where injuries might occur, proper safety equipment must be worn at all times. The course instructor will provide information regarding the type of safety equipment required and when it is to be used. In the event of an accident, however minor, the Operator must be notified immediately. If accidents do occur, an accident form must be completed. Accident reports may be obtained from the Chief Public Safety Officer located on the first floor, across from Academic Affairs.

Security

Public Law 101-542 requires the college to prepare and distribute an annual report that sets forth its policies on crime prevention issues and gives statistics of specific crimes. Please note that the security and welfare of the entire college community is and continues to be an overriding concern. The referenced legislation requires a formal approach to the issue, but the college has always been keenly sensitive to establishing procedures that provide the maximum security and safety within its capabilities to all people of our college community. Security needs to be the concern of every person on the college campus. If one sees anything that is suspicious or potentially dangerous, report it immediately to the Academic Affairs/Chief Campus Officer's office. No report will be taken lightly.

Awareness Programs

Believing that to be forewarned is to be forearmed, MCC conducts various workshops throughout the academic year aimed at educating its community on issues such as assault, date rape, and personal safety. College community members need to recognize their individual role in eliminating or reducing the potential of being a victim.

College Disciplinary Actions and Sanctions

For the CCSNH Board of Trustees Judicial Policy, visit www.ccsnh.edu.

Smoking Policy

Smoking of any type (cigarettes, cigars, pipes, etc.) is permitted in designated areas only. Fines will be assessed as follows:

First violation: \$25

Second and subsequent violations: \$50

CCSNH Code of Conduct

For the CCSNH Board of Trustees Judicial Policy, visit www.ccsnh.edu/about-ccsnh/board-policies-system-policies-and-fees.

Section V: Student Reference & Resource Guide

College Numbers

The college's main number is 206-8000. If you have a question about...

Academic Assistance	Faculty Advisor or Academic Success Center (206-8140)
Admissions	Admissions Office (206-8100)
Student Activities Student Life	Aileen Clay (206-8175)
Career Counseling	TBA
Credit by Examination	Academic Affairs Office (206-8010)
Change in Major	Admissions (206-8100) or contact your advisor
Changes in Name, Address, Phone	Registrar's Office (206-8120)
Charges/Expenses	Bursar's Office (206-8130)
Community Resources	TBA
Community Service	TBA
Dropping/Adding classes	Registrar's Office (206-8120)
ESL (English as a Second Language)	Admissions Office, Reina Reidy (206-8103)
Financial Aid	Financial Aid Office (206-8110)
Grading Policies Dispute	Faculty Member. See Academic Catalog for policy.
Graduation	Registrar's Office (206-8120)
Student with Disabilities	Academic Support Center (206-8140)
Health Insurance	Admissions (206-8100)
Honors (Academic)	Registrar's Office (206-8120)
Life Experience Credit	Academic Affairs (206-8010)
Payment - tuition, fees, fines	Bursar's Office (206-8130)
Personal Concerns	Academic Support Center (206-8140)
Photocopies	Library (206-8150)
Refunds	Bursar's Office (206-8130)
Reserving a Classroom	Registrar's Office (206-8120)
Single Parents-Project STRIDE	Patricia Bedford (206-8143)
Student Senate (student government)	Senate Office (206-8178)
Student Status	Registrar's Office (206-8120)
Textbooks, buy or sell	Bookstore (622-9941)
Transcript	Registrar's Office (206-8120)
Transfer (to a 4 yr. college)	TBA
Transfer Credits (evaluation)	Academic Affairs Office (206-8010)
Tutorial Services	Academic Support Center (206-8140)
Veterans	Registrar, Evelyn Perron (206-8121)
Work Study Positions	Financial Aid (206-8110)

Student Policies

Academic Policies (A)

Included in this section are applicable Manchester Community College (MCC) policies, State of NH policies and Federal policies. Applicable policies of the Community College System (CCSNH) Board of Trustees can be found at the CCSNH website www.ccsnh.edu/boardpolicies.html. The most current version of MCC college policies can be found at www.mccnh.edu.

College Policy A.1a: Academic Placement Policy

Any student admitted into a degree, professional certificate or certificate program at Manchester Community College will be required to take placement tests in reading, writing, mathematics and computer skills. The goal of placement testing is to identify areas of strength and weakness so that appropriate course placements can be made for math, English and computer skills, or for courses that are impacted by math, English, reading and computer competencies. All students who matriculate as well as all students wishing to take a math or English class must take the college placement exam.

MCC's placement policy may be waived, in full or part, for those individuals who have met one or more of the following conditions:

- Earned a minimum score of 500 on the SAT verbal and a minimum score of 500 on the SAT quantitative. This condition applies only to the MATH portion of the Accuplacer, it may not be used to waive English placement requirements. A copy of the SAT scores must be provided when this waiver is requested.
- Completed a computer-based placement test (CBT) within the past three years at MCC or another accredited post secondary institution. After three years, students must retake the Accuplacer to determine appropriate course placement.
- Transferred to MCC a math or English course from another accredited institution.

The online placement tests (Accuplacer*) are administered by the Academic Support Center and can be done on a drop-in basis during the Center's open hours. Accuplacer is a computer-based assessment that is adaptive in nature, carefully selecting questions based on prior responses to get the most information in the least amount of time. College advisors will use placement scores along with other important information to develop an academic schedule that is right for each student.

Any student who has a disability that might interfere with his/her ability to take the assessment independently may request special testing accommodations from the Coordinator for Disabilities Services. Students who are non-native speakers of the English language may access a variation of the placement test (LOEP) that will determine course placement based on assessed levels of English proficiency.

* Accuplacer is a product of College Board, a division of the Educational Testing Service (ETS).

Students seeking to waive a math or English placement may either:

- Retest one or more portions of the Accuplacer (minimum waiting period of 30 days required)
- OR
- Initiate the course waiver request process by obtaining the request form from the Center and submitting it to the appropriate department. Requests for a course waiver must be received no later than one week prior to the start of the semester; requests will be considered by faculty within the department after the submission cutoff date. Students will be informed of the department's decision by email/phone.

While a decision is pending, students are encouraged to register for the prerequisite course in order to secure a space; students whose request for a waiver is approved will be assisted in finding an open section of the course.

College Policy A.1b: English Department Placement Policy

Before students may register for college-level English courses, they must demonstrate mastery of English at the high school level. Placements are determined as follows:

ENGL098 is the first in a sequence of developmental writing courses designed to build the requisite skills for success in ENGL110. A grade of C or better is required to progress from ENGL098 to ENGL099 or

ENGL099 to ENGL110. Students wishing to move directly from ENGL098 to ENGL110 must retake Accuplacer and receive a placement of ENGL110.

Computer Skills Placement (CSP) Policy

Before students may register for college-level computer courses CIS110 or CIS111, they must take the Computer Skills Placement assessment. Placements are determined as follows:

A score of less than 65% placement is CIS097 Computer Fundamentals, designed to build the requisite skills for success in CIS110. A grade of C or better is required to progress from CIS097 to CIS110.

A score of 65% or above is CIS110 Microsoft Applications or CIS111 Computer Technologies.

College Policy A.5: Transfer of Credit

Students may transfer credits earned at other accredited institutions for coursework required by their MCC major program. The student is responsible to furnish the college with (1) official transcripts of academic courses from each college they have attended and (2) catalogs from each institution attended with course descriptions for which transfer credit is sought. Grades of "C" or better in courses judged by the college to be equivalent in nature and content to MCC offerings will be accepted.

Federal Policy A.8: Veterans Regulations on Courses (Federal Regulation)

SUBJECT: Measurement for Payment Purposes-VA Regulation 14272(D)

1. The following information applies to all college undergraduate courses which began on or after October 26, 1976 and which are measured on a credit hour basis whether they are offered on a standard semester or quarter system.
2. A standard class session is the amount of time a student is required to spend in class per week for one semester or quarter hour for credit, and is normally not less than one hour (or 50-minute period) of academic instruction, two hours of laboratory training, or three hours of workshop training.
3. Courses will be measured as full time only when 14 standard class sessions per week are required (or 12 standard class sessions, if 12 credits is full time at the school). Part-time training will be figured proportionately.
4. In some instances the credit hours for a course exceed the number of contact hours. Some four-credit courses, for example, may meet for only three hours per week. In such instances three contact hours must be shown on the enrollment certification in addition to the four credits shown.
5. Also, special care must be taken to insure that a course that has, for example, two hours of academic instruction plus a two hour laboratory be shown as three contact hours on the enrollment certification.
6. If individual class periods are longer than a standard class session, equivalent standard class sessions will be determined by dividing the number of weekly contact hours (excluding breaks) by the length of the standard class session.
7. If a school conducts a term shorter than a normal semester or quarter, weekly contact hours of instruction must be increased correspondingly for measurement as an accelerated course under the provisions of VA Regulation 1472(D).

College Policy A.9: Attendance Policy

It is the responsibility of MCC students to attend all classes, laboratory sessions, and clinical/co-op affiliations. Students must recognize that absence will interfere with academic success in their program of study. The instructor will be responsible for informing students of the attendance policy at the beginning of each course.

The College requires faculty to verify student attendance twice within a term: at the first class meeting of each term and at the conclusion of the Add/Drop period.

The College requires an instructor have a published attendance policy. When applicable, the instructor is required to formally withdraw any student who has violated the instructor's attendance policy at any time during a term.

College Policy A.10: No Show to First Class Policy

If you miss your first class and do not contact your instructor, you will be dropped from the class. You will still be financially responsible for the cost of the class. Effective 3-07-07

College Policy A.11: Change of Program

Students wishing to change their major, add a certificate or additional degree must submit a change of program form to the Admissions Office. Credit will be transferred only for those courses that apply to the new program. For students receiving financial aid, a change of major may affect the financial aid award. Contact the Financial Aid Office for further information.

College Policy A.12: Changing Course Requirements

The college is constantly reviewing and upgrading the content of programs offered to assure that each graduate receives adequate knowledge and training to perform competently in a chosen field. To accomplish this, the college reserves the right to modify course requirements based on its educational and professional objectives and the needs of its students.

College Policy A.13: Course Repeat Policy

For purposes of calculating the cumulative GPA (CGPA) when a student repeats a course at the same CCSNH institution, the grade achieved in the most recent course will be the grade used in the CGPA calculation. All previous grades will remain on the transcript but not used in the calculation. Only those repeated courses completed at the student's college of matriculation will be used in the calculation of the CGPA; repeated courses completed at an institution outside of the CCSNH and transferred into the student's college of matriculation will not be used in the calculation of the CGPA. (Effective Fall 2007 semester)

Third and subsequent attempts to repeat a course will require the approval of an appropriate advisor as determined by the individual college. See individual college catalogues for specific approval process.

College Policy A.14: Grading

Students are assigned grades based upon evaluations of their work. Grades are given at the end of each semester and are based on criteria listed on an individual instructor's syllabus, but generally include quizzes, tests, and projects and participation. Standards for grades are listed below. Clinical grades are recorded on a pass/fail basis and are not part of the grade point average.

College Policy A.18: Appeal Procedure

Any appeal of a grade must be initiated by the student with the instructor before an ensuing semester has elapsed. Students should be advised that in most instances a grade may be changed only by the instructor. Only in a case of obvious computational error or blatant abuse of the grading prerogative, can the Vice President of Academic Affairs (VPAA), the only other individual on campus empowered to change a grade, alter a student's grade.

Students who believe they have a valid ground for a grade appeal will use the following process to resolve the issue:

1. Meet with the instructor. The student shall contact the faculty member and schedule a meeting to discuss the grade appeal and attempt to resolve the conflict. The faculty member and student shall meet within the next five (5) work days.
2. Meet with the Department Chairperson. If the issue was not resolved in Step 1 above, the student has three (3) work days from the date of the faculty member's decision to file a written appeal with the faculty member's Department Chairperson. Within three (3) work days the Department Chairperson will mediate the dispute, either through discussion with the instructor, or with the student in the company of the faculty member.
3. Meet with the Vice President of Academic Affairs (VPAA). If the issue is not resolved in step 2 above, the student has three (3) work days to file a written appeal with the VPAA. The VPAA will meet with all parties concerned within the next three (3) work days to attempt to resolve the dispute. The VPAA will have three (3) work days from the last meeting to render a decision on the grade appeal. The decision of the VPAA is final.

Note: During the summer, when faculty are not on campus, students may begin the grade appeal process with the Office of Academic Affairs. Every attempt will be made to have the faculty member contact and

meet with the student within the specified time. On occasion, however, these times may need to be adjusted.

Academic Warning: The instructor may give a student an academic warning at any time if the student is failing or in danger of failing a course.

College Policy A.19: Re-admission to the College

Students who have withdrawn, or who have been suspended by the college, may apply for readmission. Students may continue to take courses at the college on a non-matriculated basis if space is available. Contact the Admissions Office for more information.

College Policy A.21: Transfer to other institutions

Requests for transcripts to be sent to other institutions are made in writing to the Registrar's Office.

College Policy A.22: Petition to Graduate

Candidates for graduation from all programs must contact the Registrar by the end of January to complete a Petition to Graduate form. Commencement exercises are held each May.

College Policy A.23: Commencement Requirements

A student shall not participate in any part of the Commencement ceremony as a graduate unless all requirements for graduation have been met. Those requirements include a minimum number of college credits earned as identified by each curriculum in the MCC catalog, and a minimum cumulative grade point average of 2.00. Deviations from this policy, due to extenuating circumstances, require the approval of the Vice President of Academic Affairs or, in cases of less than 48 hours notice, by the College President. All outstanding monies owed to the college must be paid before the degree is awarded. Students are urged to work closely with their Academic Advisors to insure they are making satisfactory progress toward fulfillment of graduation requirements.

College Policy A.25: Cancellation of non-credit offerings

In the event that a non-credit offering is cancelled, students will be notified three (3) business days prior to the course start date, and will receive a full refund.

College Policy A.26: First Year Cornerstone

This one-credit course is designed to provide specific skills to students that will maximize academic performance. At times, students come to the college possessing the skills discussed in this course. Students must demonstrate their level of skill if seeking credit or waiver for the course. This is accomplished in one of the three following ways:

- The student has previously completed an associate or a bachelor's degree from an accredited college or university.
- The student has previously attended an accredited college or university and has completed a minimum of 15 credits with at least a 3.0 cumulative grade point average (CGPA).
- The student successfully passes the challenge exam for First Year Cornerstone.

Exceptions will be handled on a case-by-case basis.

Equity and Disabilities Policies (ED)

Included in this section are applicable Manchester Community College (MCC) policies, State of NH policies and Federal policies. Applicable policies of the Community College System (CCSNH) Board of Trustees can be found at the CCSNH website www.ccsnh.edu/boardpolicies.html. The most current version of MCC college policies can be found at www.mccnh.edu.

Federal Policy ED.1: Americans with Disabilities Act

Under the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973, individuals with disabilities are protected from discrimination and entitled to academic adjustments with

appropriate documentation. Students are entitled to equal access to programs and services for which they are otherwise qualified.

College Policy ED.3: Compliance

The policy of MCC is not to discriminate in its education programs and activities of employment practices on the basis of race, color, national origin, language, sex, age, or handicapping condition under the provisions of Title VI of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1975. The college has an Equity Committee for Equal Access, which regularly reviews policies with administration and faculty and provides training for faculty and staff.

College Policy ED.4: MCC's Section 504 and Title II Grievance Policies and Procedures Appeal Process for a Student Denied Disabilities Services:

Students denied disability services may submit a written appeal of the decision to the MCC Director of the Academic Support Center and the Vice President of Academic Affairs within 10 working days of the receipt of the decision from the Special Populations Counselor. If the student does not agree with the decision of the Director and the VPAA, the student may submit the written appeal to the MCC President. The original documentation and recommendation of the Disabilities Counselor will be reviewed by the President (or designee) who will communicate his/her decision in writing within 15 working days of receipt of the written appeal. The student may appeal this decision to the Commissioner of the Community College System of NH.

Inquiries may also be directed to the U.S. Department of Education, Office of Civil Rights, J. W. McCormack Post Office and Courthouse, Room 701, 01-0061, Boston MA. 02109-4557; 617-223-9662, TDD: 617-223-9695.

Federal Policy ED.5: Substitution Admissions and Graduation Requirements for Student with Disabilities

The 1973 Rehabilitation Act states that substitutions of some courses within a program of study may be appropriate accommodation for college students with disabilities. These can be substitutions of admission criteria to the institution, degree program admissions criteria, and graduation requirements.

College Policy ED.6: Petition For Course Substitution For Students With Documented Disabilities

It is the policy of the college that students with documented disabilities and a history of difficulty with a particular course may petition the Vice President of Academic Affairs for a course substitution.

Student Records and Privacy Policies (SR)

Included in this section are applicable Manchester Community College (MCC) policies, State of NH policies and Federal policies. Applicable policies of the Community College System (CCSNH) Board of Trustees can be found at the CCSNH website www.ccsnh.edu/boardpolicies.html. The most current version of MCC college policies can be found at www.mccnh.edu.

College Policy SR.1: Access to Education Records

Students have the right to review the entire contents of their records at the college (except for confidential letters of recommendation submitted prior to January 1, 1975) under provisions of the Family Education Rights and Privileges Act of 1979 as amended in 1987. Students may waive their rights to access confidential letters of recommendation submitted after January 1, 1975.

Students will be given access to their own records without reasonable delay at any time during the working day (8am - 4 pm). The Registrar is the only person authorized to release this information; students wishing to examine their records should see the Registrar personally. In cases involving possible misinterpretation of data, the Vice President of Students and Community Development, Vice President of Academic Affairs or their designee will interpret the data to the student.

Students will have the opportunity for a hearing to challenge the content of their records to insure that they are not inaccurate, misleading, or in violation of their privacy or rights. Students may request such a hearing by written request to the Vice President of Students and Community Services or the Vice President of Academic Affairs. No access to or release of any personally identifiable records or files of students will be allowed to any individual, agency or organization without written permission from the student, except as follows: The President, Vice Presidents of Students and Community Development, Vice President and Associate Vice Presidents of Academic Affairs, Registrars and their staffs, and the student's Faculty Advisor shall have reasonable access without permission to all student records. They may not release information without written authorization from the student except: to official college personnel who are directly involved in a legitimate educational manner with the student, and/or to authorized federal and state officers as identified in Section 438. (b)(3) of Public Law 93-380.

College Policy SR.2: Family Education Rights and Privacy Act

In compliance with the Family Rights and Privacy Act of 1974 (The Buckley Amendment), the College policy is to protect the educational/academic records of its learners, former learners, and alumni. All personally identifiable information in a learner's educational record is considered confidential. No one will have access to such records without written consent of the learner.

College Policy SR.3: Student Records and FERPA Guidelines

The Registrar maintains academic records (including medical) for the entire college and should be contacted in the following circumstances:

All student records are confidential and will not be released without written permission from the student. An "Authorization for Release of Records" will be required before any records are released to outside parties. Only appropriate MCC officials have access to student records, otherwise see additional rights below.

Transcript of Grades: The transcript of grades is a record of any courses completed each semester and includes the semester Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA), an average of all college courses taken. Students requiring transcripts for college transfer, employment applications, or personal use must contact the Registrar's Office and put their request in writing.

Change of Address: The Registrar must be notified of any change in a student's local or permanent mailing address for forwarding of bills and semester grades.

College Policy SR.4: Notification of Rights under FERPA for Post Secondary Institutions Family Educational Records Privacy Act

Students have the right to:

- Inspect and review their education records within 45 days of the day the college receives a request for access;
- Request the amendment of their education records that the student believes are inaccurate or misleading;
- Consent to disclosures of personally identifiable information contained in their education records, except to the extent that FERPA authorizes disclosure without consent; and
- File a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the Requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office,
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Finance Policies (F)

Included in this section are applicable Manchester Community College (MCC) policies, State of NH policies and Federal policies. Applicable policies of the Community College System (CCSNH) Board of Trustees can be found at the CCSNH website www.ccsnh.edu/boardpolicies.html. The most current version of MCC college policies can be found at www.mccnh.edu.

College Policy F.12: Tuition Refund Extenuating Circumstances

Extenuating circumstances is defined as military activation, administrative error or documented long term illness. In order to receive a tuition credit, supporting information such as physician's note, hospital confirmation, military assignment, etc. must be provided. Students wishing to be considered for an exception must still complete the add/drop form. The complete procedures for students with extenuating circumstances can be obtained in the Bursar's Office.

Federal Policy F.13: Return of Title IV Funds

Students who withdraw from school before the 60% point in a semester will have to repay a portion or all of their Federal Pell Grant, Federal SEOG grant, and Federal Perkins Loan funds to the United States Department of Education.

College Policy F.14: Return of Title IV Funds

In terms of Federal Family Education Loans (Stafford student loans) the unearned portion of the loan money will be returned to the student's lender. The exact amount required to be returned will vary depending on the amount of grant and loan money the student received and at what point in time the student withdraws from the College.

In addition, the student will be liable for the balance owed the College for tuition, fees and if applicable, room and board. The student will receive a revised statement of account for the expenses incurred, which will include the reduction and/or loss of Federal Title IV funds.

NOTE: Federal Stafford Loans (FFELP). If a student is in the first year of an undergraduate program, is a first-time borrower under the FFEL Program (Stafford Loan), and withdraws from the college prior to 30 days into the term, the student becomes INELIGIBLE for the Stafford Loan. Students who choose to withdraw from the College must complete a College Withdrawal Form. This form must be signed by the student and various campus offices and then be returned to the Registrar's office.

College Policy F.15: College Tuition Refund Policy

Students who officially withdraw from the college or an individual course by the end of the fourteenth (14th) calendar day of the semester will receive a 100% refund of tuition, less nonrefundable fees. This policy applies to all semester lengths and alternative semester formats. Students in classes which begin after the designated start of the semester (i.e., a mid-semester start) will have 7 calendar days from the start of the class to withdraw for a full refund. Exception: students who meet for two weeks or fewer must drop by the end of the first day of the class in order to get a 100% refund. By MCC policy, no refunds will be granted after that date. Non-refundable fees include advance tuition and application fees.

Return of Title IV Funds: Mandated by Law

Students who withdraw from school before the 60% point in a semester will have to repay a portion of all of their Federal Pell Grant, Federal SEOG grant, and Federal Perkins Loan funds to the United States Department of Education. In terms of Federal Family Education Loans (Stafford student loans), the unearned portion of the loan money will be returned to the student's lender. The exact amount required to be returned will vary, depending on the amount of grant and loan money the student received and at what point in time the student withdraws from the College.

In addition, the student will be liable for the balance owed the College for tuition, fees and if applicable, room and board. The student will receive a revised statement of account for the expenses incurred, which will include the reduction and/or loss of Federal Title IV funds.

NOTE: Federal Stafford Loans (FFELP). If a student is in the first year of an undergraduate program, is a first-time borrower under the FFEL Program (Stafford Loan), and withdraws from the college prior to 30 days into the term, the student becomes INELIGIBLE for the Stafford Loan.

Students who choose to withdraw from the College must complete a College Withdrawal Form. This form must be signed by the student and various campus offices and then be returned to the Registrar's Office.

General College Policies (G)

Included in this section are applicable Manchester Community College (MCC) policies, State of NH policies and Federal policies. Applicable policies of the Community College System (CCSNH) Board of Trustees can be found at the CCSNH website www.ccsnh.edu/boardpolicies.html. The most current version of MCC college policies can be found at www.mccnh.edu.

College Policy G.1: Locker Search

The college administration has the authority to search student lockers when, in the administration's opinion, such a search is in pursuit of contraband which may endanger the health or welfare of the college community. Lawful searches conducted by authorities will be supervised by the college administration.

College Policy G.2: Snow Removal

Student cooperation is needed during snow removal operations. Watch the entrances for directives. When snow removal operations have been declared, all vehicles in violation will be ticketed or towed at the owner's expense. Snow chains are NOT allowed EXCEPT on Maintenance and Emergency vehicles.

College Policy G.3: Student Senate

The Vice President of the Student Senate is a member of the College Coordinating Council (CCC), the governance council for the college. Students are encouraged to bring ideas and issues forward to the Student Senate. If these ideas or issues are felt by the Senate to need College attention, the Senate can vote to have their Vice President of Student Senate bring them to the CCC. The Vice President of Student Senate is also responsible to keep the Senate informed of decisions made by the CCC.

College Policy G.3: Acceptable Use Policy for Computing Resources MCC follows the CCSNH IT Acceptable Use Policy (below) which contains guidelines regarding the use of computing and networking facilities located at or operated by MCC. Coverage of this policy: If you are using any computer equipment (including but not limited to computers, storage devices and media, network) owned by MCC you are subject to the terms and conditions of this policy. NOTE: The most current version of this policy can always be found at www.ccsnh.edu/acceptableuse

CCSNH Information Technology Acceptable Use Policy

Effective Date: July 1, 2009

Revised Date: 06/16/2009

Purpose:

The purpose of this policy is to encourage the responsible use of CCSNH and member campus technology resources consistent with expectations for the appropriate conduct of the members of our campus communities. This policy is intended to provide guidance to CCSNH technology users. While this policy and Addendum-A (Examples of Violations) are intended to provide guidance, it is impossible to contemplate all potential applications since technology and applications consistently change. If unsure whether any use or action would constitute a violation of this policy, contact your campus Information Technology department or the System Office for assistance. In cases not covered explicitly by the CCSNH Acceptable Use policy, the System Office determination will prevail. In addition to this policy, information on how to use CCSNH technology, resources and services can be found at www.ccsnh.edu

Access to CCSNH technology resources is a privilege, not a right. This privilege is extended to all users including faculty, staff, students, alumni/ae, and affiliated individuals and organizations. CCSNH's technology resources include computing facilities, telecommunications and network services, video network services, web page servers, equipment, software, applications, information resources, printing and scanning services, and user and technical support provided by Information Technology staff. Accepting access to these technology resources carries an associated expectation of responsible and acceptable use. Failure to abide by the responsibilities articulated below may result in loss of privileges.

Responsibilities:

Users of CCSNH technology resources have a shared responsibility with our Information Technology staff to maintain the integrity of our systems, services, and information so that high quality and secure services can be provided to everyone. Toward this end, all users shall:

- Comply with posted policies governing use of computing and printing facilities.
- Respect all contractual and license agreements, privacy of information, and the intellectual property of others.
- Comply with federal, state, and local regulations regarding access and use of information resources (e.g., policies regarding Federal Copyright Act, The Family Education Rights and Privacy Act, Gramm-Leach-Bliley Act, codes of professional conduct and responsibility, etc.).
- Maintain and secure your own system accounts (including files and data associated with those accounts); this includes taking action to backup your files and data as appropriate.
- Exercise due diligence in protecting any computer you use to connect (either through dial-up, VPN or any other means) to the CCSNH network from viruses, worms, and security vulnerabilities by maintaining and regularly using anti-virus software, installing available security updates/patches for your operating system and any applications you use, and avoiding the installation of un-trusted programs on your computer.
- Take precautions to keep your technology accounts (computer, network, Blackboard, SIS, etc.) secure.
- Do not share privileges with others. Your access to technology resources is not transferable to other members of the CCSNH community, to family members, or to outside individuals or organizations. If someone wishes access to CCSNH's technology resources, s/he should contact the CCSNH Information Technology Office by sending email to ITSupport@ccsnh.edu
- Ensure that any and all of your web pages and blogs reflect the highest standards of quality and responsibility. As page or blog owner, you are responsible both for the content of your web page or blog and for ensuring that all links and references from these are consistent with this and other policies, copyright laws, and applicable local, state, federal laws. CCSNH hosted web pages and blogs are not to be used for commercial purposes or for activities unrelated to the educational mission of the college without written authorization from the CCSNH
- Ensure that any contributions of information to WIKIS reflect the highest standards of quality, accuracy, and responsibility.
- Understand the implications of sharing information or data via the Internet, e-mail, Instant Messaging, social networks or other services that are either open to access by others, or that can be viewed and/or forwarded to others.
- Report violations or suspected violations of this policy. Please contact the CCSNH Information Technology Office by sending email to ITSupport@ccsnh.edu

Enforcement of this Policy:

CCSNH reserves the right to monitor the System network and systems attached to it, and to take actions to protect the security of the CCSNH systems, information, and users.

Reporting Violations or Suspected Violations Reports of violations or suspected violations should be made to CCSNH Information Technology office or by sending email to ITSupport@ccsnh.edu.

Response to Violations The CCSNH Information Technology office will investigate and respond to reports of violations or suspected violations and include appropriate CCSNH offices as necessary. As part of this response, Information Technology reserves the right to immediately disconnect any system or terminate user access to protect the security of the CCSNH systems, information, and users.

Sanctions Violation of this policy may result in the immediate termination of access and/or disciplinary action by CCSNH including, but not limited to restriction to all CCSNH technology resources and/or denial of employment opportunities with CCSNH.

As a recognized agent under the Digital Millennium Copyright Act, CCSNH will act in accord with the provisions of this act in the event of notification of alleged copyright infringement by any user. Compliance All users who access or use CCSNH Information Technology resources must agree to comply with the CCSNH Information Technology Acceptable Use Policy.

Addendum A: Example Violations of Acceptable Use Policy

The purpose of this addendum is to provide examples of violations of CCSNH's Acceptable Use Policy. The following is not an exhaustive list and if you are unsure whether any use or action would constitute a violation of this policy, please contact your campus Information Technology department or the System Office for assistance. In cases not covered explicitly by the CCSNH Acceptable Use policy the System Office determination will prevail.

Examples which Apply for ALL Users (Students, Faculty, Staff and Contract Employees):

Authorized Access/Accounts

- Attempting to obtain unauthorized access or circumventing user authentication or security of any host, network or account. This includes accessing data not intended for the user, logging into a server or account you are not expressly authorized to access, or probing the security of systems or networks.
- Supplying or attempting to supply false or misleading information or identification in order to access CCSNH's technology resources.
- Sharing your passwords or authorization codes with others (computing, e-mail, Blackboard, Banner, etc.).
- Using technology resources for unauthorized uses.
- Logging onto another user's account (without the permission of the account owner)
- Sending e-mail, messages, etc. from another individual's or from an anonymous account.
- Unauthorized use of CCSNH registered Internet domain name(s).
- Changing your issued machine name to a name that is different from that assigned by CCSNH or campus Information Technology departments without authorization.
- Connecting computers or other devices to the CCSNH network that have not been registered with, or approved by, CCSNH.

Services

- Attempting to interfere with service to any user, host, or network. This includes "denial of service" attacks, "flooding" of networks, deliberate attempts to overload a service, port scans, and attempts to "crash" a host.
- Use of any kind of program/script/command designed to interfere with a user's computer or network session or collect, use or distribute another user's personal information.
- Damaging a computer or part of a computer or networking system.
- Knowingly spreading computer viruses.
- Modifying the software or hardware configuration of a CCSNH owned computer with malicious intent
- Excessive use of technology resources for "frivolous" purposes unrelated to the academic or administrative work of the Colleges, Examples are game playing (local or networked), downloading of music/video media files, using peer to peer file sharing programs, listening/watching streaming audio/video feeds (Internet radio, Internet TV, YouTube, etc.). These examples can cause congestion of the campus network and Internet connection or may otherwise interfere with the academic and administrative work of others, especially those wanting to use public access PCs or network and Internet resources.
- Violating copyright laws.
- "Hacking" on computing and networking systems.
- Using technology resources (networks, central computing systems, public access systems, voice and video systems) for new technologies research and development without review and authorization from the CCSNH Information Technology office.
- Deployment of wireless access points (WAPs) without review and authorization from the CCSNH Information Technology office.

Software, Data & Information

- Inspecting, modifying, distributing, or copying software or data without proper authorization, or attempting to do so.
- Violating software licensing provisions.
- Installing software on public access and other CCSNH owned computers without appropriate authorization from the CCSNH Information Technology office.
- Installing any diagnostic, analyzer, "sniffer," keystroke/data capture software or devices on CCSNH owned computer equipment or on the CCSNH network.
- Breaching confidentiality agreements for software and applications; breaching confidentiality provisions for institutional or individual information.

Email/Internet Messaging/Voice Mail/Voice Services

- Harassment or annoyance of others, whether through language, frequency or size of messages, or number and frequency of telephone calls.
- Sending e-mail or voice mail to any person who does not wish to receive it, or with whom you have no legitimate reason to communicate.
- Sending unsolicited bulk mail messages ("chain mail", "junk mail" or "spam"). This includes bulk mailing of commercial advertising, informational announcements, political tracts, or other inappropriate use of system e-mail distribution lists. Forwarding or otherwise propagating chain e-mail and voice mail and pyramid schemes, whether or not the recipients wish to receive such mailings. This includes chain e-mail for charitable or socially responsible causes.
- Malicious e-mail or voice mail, such as "mailbombing" or flooding a user or site with very large or numerous items of e-mail or voice mail.
- Forging of e-mail header or voice mail envelope information. Forging e-mail from another's account. Sending malicious, harassing, or otherwise inappropriate voice mail from another's voice lines.
- Falsely representing opinions or statements on behalf of CCSNH or others.

CCSNH hosted Web Pages, Blogs, Wikis, Servers and general content

- Posting content on your web page, blog, or wiki that provides information on and encourages illegal activity, or is harassing and defaming to others.
- Linking your web page, blog, or wiki to sites whose content violates CCSNH policies, local, state, and/or federal laws and regulations.
- Running websites, blogs, or wikis that support commercial activities or running server systems under the CCSNH registered domain name, CCSNH.EDU or variation thereof, without authorization.
- The use of the CCSNH name, seals, images and text are the property of CCSNH and shall not be used without the written permission of CCSNH.

Listserves, Bulletin & Discussion Boards

- Posting a message whose subject or content is considered unrelated to the subject matter of the listserv, bulletin or discussion board to which it is posted. For moderated listserves, the decision as to whether a post is unrelated will be made by the moderator. For listserves that are not moderated and discussion boards, we employ the practice of "self-policing" -- that is, members serve as moderators, commenting (to the sender, to the list) about inappropriate posts.
- Posting chain letters of any type.
- Forging header information on posts to listserves, bulletin or discussion boards.

College Policy G.4: Drug/Alcohol Free Campus Statement.

The CCSNH campuses are Drug and Alcohol Free Campuses. The use of drugs and alcohol is totally inconsistent with the college's mission and their use is forbidden on campus.

College Policy G.7: Fires

All students are asked to exercise every caution and care in the prevention of fires. Fire drills will be held periodically and students should become familiar with procedures for evacuating the building. Fire and safety rules are posted in each lab and evacuation routes are posted in each classroom and office. You must evacuate the building when you hear the fire alarm sounding or are instructed to do so by a College or Civil Official. Fire alarm boxes are located at each exit area on the first and second floors.

College Policy G.8: Firearms and Dangerous Weapons

For the purpose of this policy, firearms and dangerous weapons shall include, but are not limited to: shotguns, rifles, pistols, BB guns, dart guns, starter pistols, blow guns, bows and arrows, martial arts weapons, including but not limited to nunchuks, throwing stars, knives over three inches in length, hatchets, and any other device that could be or appear to be of danger to other persons. Starter pistols may be utilized for specific events by qualified persons with the prior approval of the campus Public Safety Officer. Students, staff, faculty, and guests are not allowed to have a weapon on campus or in any vehicle on campus. Any student, staff or faculty member, or guest found to be in violation of this policy will be subject to possible removal from the college.

College Policy G.9: Fireworks

Fireworks of any type are not permitted on campus, unless as part of an event scheduled by the President's Office or the office of the Vice President of Students and Community Development.

College Policy G.10: Gambling

Gambling by individuals is not permitted on campus. Casino or other game events are permitted in designated areas, where allowed by State law, as part of an event scheduled by the office of the Vice President of Students and Community Development.

College Policy G.12: Insurance Coverage

The student is responsible for all medical expenses regardless of circumstances. The college holds no responsibility for payment of medical expenses for students.

Students enrolled in programs in the Human Services program must have some form of accident and illness insurance. All Nursing and Allied Health Students who have a clinical must have accident and illness insurance, as well as professional liability coverage. Information regarding this professional liability coverage is available in the Nursing Department.

All students who wish to participate in intercollegiate athletics must produce evidence of enrollment in an accident insurance policy.

College Policy G.14: Motor Vehicle Rules & Regulations

All students, faculty, and staff may park their motor vehicles on campus after obtaining a parking permit for each vehicle owned from the Front Reception Desk. All vehicles parked on campus, anytime, must be properly licensed and inspected. Students, staff, and faculty shall display their vehicle parking permit in the lower left corner of the rear window.

State Policy G.15: Driver's License (State of New Hampshire)

Operators of ANY motor vehicle (private or state owned) MUST possess a valid, unexpired driver's license, domestic or foreign.

College Policy G.16a: Illegal Parking

Parking tickets may be issued for, but are not limited to, any of the following violations:

- No Permit
- Taking two parking spaces
- Parking on the grass/sidewalk
- Parking on a hashed out end cap
- In such a way that blocks traffic or is a hazard to others
- In front of a doorway, dumpster, access road, or delivery area
- Within 15 feet of a fire hydrant
- At any place where signs or pavement markings tell you that you cannot park
- In any FIRE LANE or TOW ZONE
- In designated handicapped parking spaces (except with permit or plate)
- On roadways
- In parking spaces marked reserved for State vehicles, College Officials, and Visitors.

NH State Policy G.17: Handicapped And Fire Lane Parking

Handicapped and fire lane parking violations carry a \$250 fine or towing at the owner's expense, or both, with no warning given.

State Policy G.18: Motor Vehicle Inspection

All vehicles, with the exception of FORD ASSET, Chrysler CAP, Toyota T-10 and other manufactured donated vehicles, MUST have a current State Inspection Sticker displayed.

State Policy G.19: Motor Vehicle Insurance

New Hampshire has no mandatory insurance law; HOWEVER, you should realize that YOU are risking a great deal if you do not have insurance. If you are involved in an accident, you could be responsible for the payment of all damages to the other person's property. IF YOU CANNOT pay these bills, the New Hampshire Financial Responsibility Law REQUIRES that the Department of Motor Vehicles SUSPEND YOUR LICENSE until a settlement has been reached.

College Policy G.20: Speed Limits

The maximum speed on campus is 15 MPH. This speed is for the main entrance/exit road only. The speed limits elsewhere on campus such as parking lots and the road that provides access to the daycare are limited to 5 MPH.

College Policy G.21: Safety Equipment

In all laboratories where injuries might occur, proper safety equipment must be worn at all times. If accidents do occur, an accident form must be completed.

Federal Policy G.22: Security

Public Law 101-542 requires the college to prepare and distribute an annual report that sets forth its policies on crime prevention issues and gives statistics of specific crimes.

College Policy G.23: Violent Crimes

In the event of a violent crime, local authorities will be contacted immediately and efforts to assist the victim will be initiated concurrently by college personnel. Non-violent crimes will likewise be referred to local authorities.

College Policy G.24b: College Disciplinary Actions

Individuals accused of sexual assault will be brought before the College's Judicial Committee for a hearing on the charges. The hearing will be conducted in accordance with established procedures as set forth in the "Policy Manual of Procedures for the Community College System of New Hampshire," or appropriate policy or case law in effect. As set forth in the above procedures, both the accuser and the accused are entitled to have others present during the judicial proceedings and their role will be in accordance with appropriate laws governing their presence as set by the law of the land. Lawyers are not allowed in any College Judicial proceedings. Both the accuser and the accused will be informed of the outcome of the judicial proceedings for the alleged sexual assault.

Sanctions

Sanctions against those found guilty of sexual assault by the College's judicial proceedings may face the following, singularly or in combination:

- Expulsion from the college permanently or for a specific period of time.
- On-campus restrictions.
- Payment of medical bills.
- Personal letter of apology.
- Agreement to seek appropriate counseling.

College Policy G.25: Smoking Policy

Smoking of any type (cigarettes, cigars, pipes, etc.) is permitted in designated areas only. To promote the health and well being of MCC students, faculty, and staff and the general public, smoking is allowed only in

designated areas. The only area designated for smoking on campus is the gazebo at the rear of the building near the Maintenance Shop and the structure to the south end of campus, near to the Library.

Smoking is prohibited in all other areas of the campus. Smoking is also prohibited in all State-owned vehicles. Sale of tobacco products on campus and the distribution of free tobacco products on campus are prohibited. In addition, tobacco specific product advertisements are prohibited in college run publications. Campus organizations are prohibited from accepting sponsorship from tobacco specific companies.

MCC Campus Safety is responsible for the enforcement of this policy.

College Policy G.26: Safety Policy Regarding Children on Campus

MCC strives to provide a friendly and safe campus while maintaining a learning environment for MCC students and a disruption free work place for our employees. Children are welcome to accompany adults to their appointments at MCC, however children should not be left unattended anywhere on the college campus, including the grounds and parking facilities. In addition, children who are not registered for classes are not permitted in the classrooms and/or laboratories; children of employees are not permitted to accompany parents to work. The only exceptions are prearranged tours, field trips or college coordinated programs for children.

College Policy G.27: MCC Campus Flyer Guidelines

This policy is designed to improve the aesthetics of our campus and to decrease the damage to facilities from improper posting. Your assistance and that of your department or student club/organization is greatly appreciated.

Where you CAN post	Where you CANNOT post
Wall surface on the inside elevators	Designated club/organization bulletin boards
Any bulletin board with an “Designated Community Posting Area” sign	Glass doors (except with special permission for critical information e.g. college closings, etc.)
	Painted metal (e.g. elevator door frames, painted stairwell doors, etc.)
	Outside street faces of any building
	In classrooms (personal postings)
	Painted tile surfaces

1. What is the procedure for postings? Any and all publicity to be posted on campus must be approved. Publicity for student clubs and organizations must be approved by the Director of Student Life (or designee); publicity generated by faculty and staff, by the Director of Marketing (or designee). Material for posting may be dropped off in the designated areas in Student Life or in the Marketing Department, or e-mailed to Aileen Clay (aclay@ccsnh.edu for student organizations). Materials will be reviewed weekly on Friday, and, if approved, will be date stamped with the approval. They may then be picked up and copied for distribution in approved areas no sooner than 14 days before the event. In certain circumstances where tickets must be purchased in advance (Pops concert, circus tickets, etc.), a longer posting period may be requested.

Organizations are expected to be respectful of other posted materials. Don't post over other materials that remain current. Organizations are requested to remove their advertising within 24 hours following their programs or projects.

2. What can be posted? Printed materials including but not limited to: flyers, posters, table tents and banners. In the interest of the environment and the campus appearance, organizations are requested to post the fewest number of pieces for effective advertising. Multiple fliers in one location are both wasteful and inconsiderate of other organizations.

3. What kind of information should be included? All publicity must clearly and recognizably show the name of the sponsoring organization or individual(s) and include a telephone number and name to contact for more information. In accordance with the Alcohol Policy: No advertising may contain explicit or implicit written or pictorial references to alcohol beverages or drugs. Any questionable materials are subject to review by the Vice President of Student Services. Please remember that your posting reflects your organization and your event. The more professional and collegiate it appears, the better your organization appears.

4. How long may postings stay up? Approved flyers posted in approved locations may remain until the day following the event. The sponsoring group should remove all flyers within 24 hours after the event has taken place. The College reserves the right to remove any flyers whose program date has come and gone.

5. How should postings be attached? Regular masking tape is the only type of tape and/or adhesive that may be used. NEVER use stickers, scotch tape, duct tape, packing tape, or "fun tack" type materials. If the approved posting area is a surface where tacks, staples, etc. may be used (such as bulletin boards), those are appropriate ways to post flyers.

6. What prohibitions are there about postings? Any postings that have inappropriate and/or derogatory information directed to one specific member of the MCC community will not be approved, and if posted without approval will be immediately removed. The approved posting areas are not personal message boards. They are solely for information that is intended to benefit the campus community as a whole. For the sake of maintaining a sense of community and support for all members, organizations are expected to refrain from using racial, gender or ethnic slurs, stereotypic depiction, or similar references in all advertising material.

7. What can be done about inappropriate postings? All members of the MCC community reserve the right to remove immediately any flyer that does not announce which organization authored or is sponsoring the flyer and/or event. Posters may not be removed for other reasons before the end of an event unless done so by the organizing party or deemed offensive by the President's Cabinet. After the event has concluded, publicity may be taken down by anyone. While it is not the intention to approve offensive posters, it may happen from time to time due to the difference in personal taste, opinion or background. If a poster is thought to be offensive, it may be removed using the guidelines stated below. Moreover, any poster that does not meet the requirements of this policy may also be removed under these guidelines.

Postings Removal

1. Anyone may remove one copy of an offensive poster.
2. The individual named on the poster should be contacted. At this time, if the individual approves the removal of the publicity, all of the offensive publicity may be removed. If the individual cannot be contacted in a timely manner or the offended party wishes to remain anonymous, Student Life or the Marketing Department should be contacted, and will then attempt to contact the individual given in the contact information on behalf of the offended party.
3. If the individual cannot be contacted within 24 hours or does not approve of the removal of the publicity, the poster should then be taken to the Vice President of Student and Community Development for review. If the VPSCD approves the removal, all copies will be taken down at that time.
5. If either individual is dissatisfied with the outcome and wishes to pursue the matter it may be referred to the Judicial Committee for review.
6. Once the publicity is determined to be offensive and removed, it may not be reposted.

Failure to follow these guidelines may result in Judicial Committee action.

CCSNH Judicial Policies (J)

Included in this section are applicable Manchester Community College (MCC) policies, State of NH policies and Federal policies. Applicable policies of the Community College System (CCSNH) Board of Trustees can be found at the CCSNH website www.ccsnh.edu/boardpolicies.html. The most current version of MCC college policies can be found at www.mccnh.edu.

I. PHILOSOPHY

A student's continuance at any CCSNH college depends not only upon his or her academic performance but also on his or her conduct. The receipt of academic credit and the conferring of a degree, diploma (LPN), professional certificate, or certificate are subject to the student's compliance with the academic and judicial standards of the individual CCSNH college. A broad range of sanctions, up to and including dismissal/expulsion from all CCSNH colleges, may be imposed at any time for conduct that would discredit or adversely reflect on the student and/or the CCSNH colleges.

The goals of the CCSNH colleges' judicial system are to:

- Develop, disseminate, interpret, and enforce campus regulations;
- Protect the relevant rights of all students;
- Adjudicate student behavioral problems in an effective, equitable, and educational manner;
- Facilitate and encourage respect for campus governance; and
- Provide learning experiences for students who participate in the operation of the judicial system.

The mission of the CCSNH Colleges Judicial System shall be educational in emphasis. Its purpose is to foster self-discipline and self-direction in the student. Its goal is to enable the student to learn from his/her experiences, to foresee consequences of behavior, and to avoid behaviors that would violate ethical and moral standards.

Discipline, if it is to be educational, depends upon the involvement of the entire campus. As such, it is properly the concern of the student body, the faculty, the staff, and the administration.

In the administration of discipline, however, it is imperative that a proper balance exists between concern for the individual involved in an infraction and concern for the CCSNH college community. In doing so, one recognizes that the good of the CCSNH college community normally takes precedence.

II. MCC STUDENT CODE OF CONDUCT

The MCC Student Code of Conduct is to read and followed by each student. The MCC Student Code of Conduct can be found at <http://www.mccnh.edu/pdf/StudentCodeofConduct.pdf>

III. SANCTIONS

Overview: The Vice President of Academic Affairs will oversee the adjudication of those disciplinary complaints and actions directly associated with a student's participation in academic activities (e.g.,

complaints and actions related to completion of course assignments/assessments, continued course enrollment, continued program matriculation, behaviors that interfere with the instructional process, etc.). The Vice President of Students and Community Development will oversee the adjudication of those disciplinary complaints and action primarily involving a student's continued participation in non-academic college activities, including residence life. Note that there may be circumstances under which a student's inappropriate behavior leads to recommended sanctions in both the academic and non-academic arenas.

Additionally, the Leadership Team of the college will appoint a Judicial Advisor from among the faculty/staff ranks for a renewable two-year term to monitor and maintain records of the various judicial bodies and proceedings; to advise judicial bodies and students/individuals on appropriate or alternative courses of action; to review requests for judicial appeals (See Section IV.C below.); and to ensure consistency in the application of sanctions.

A. Academic Affairs

The Vice President of Academic Affairs authorizes faculty, following consultation with a designated representative of the Academic Affairs Office and/or the Judicial Advisor, to issue sanctions pursuant to paragraph B (Academic Affairs Sanctions), where appropriate, numbered 1-4 below for violations of the Student Code of Conduct related to the instructional process. Incidents leading to sanctions listed in numbers 5-9 will be investigated and sanctions issued, where appropriate, by the Vice President of Academic Affairs (or his/her designee, which may include the Academic Standards/Standing Committee). [Note that a student's failure to meet academic progress (cumulative GPA) standards is managed separately from violations of the Student Code of Conduct. Consult the college catalog or the Academic Affairs Office for more information about acceptable academic progress.]

B. Academic Affairs Sanctions

1. WARNING - a notice in writing to the student that the student is violating or has violated academic regulations;
2. TEMPORARY EXPULSION FROM CLASS – an immediate expulsion from a class for a designated period of time, usually one class, for behavior detrimental to or disruptive of instruction;
3. PERMANENT EXPULSION FROM CLASS – through administration of an AF grade, permanent expulsion from a class for consistent or blatant behavior detrimental to or disruptive of the instructional process;
4. AWARDING OF PUNITIVE GRADE – awarding of a punitive grade on an assignment or in a course for any violation of the Student Code of Conduct, including Cheating or Plagiarism (see also Section II for specific examples and definitions);
5. SUSPENSION FROM A DEPARTMENT/PROGRAM – suspension from an academic department/program for a designated period of time for consistent or blatant behavior detrimental to or disruptive of the instructional process. Student may re-apply to program at conclusion of suspension period; conditions for readmission will be specified;
6. DISMISSAL FROM A DEPARTMENT/PROGRAM – permanent dismissal from an academic department/program for consistent or blatant behavior detrimental to or disruptive of the instructional process. Student may not re- apply to program;
7. COLLEGE SUSPENSION – suspension from a college for a designated period of time for consistent or blatant behavior detrimental to or disruptive of the instructional process. Student may re-apply to the college at conclusion of suspension period; conditions for readmission will be specified;
8. COLLEGE DISMISSAL/EXPULSION - permanent separation from all CCSNH colleges for consistent or blatant behavior detrimental to or disruptive of the instructional process.

9. OTHER SANCTIONS – imposed in addition to or in lieu of the above sanctions to address the specific circumstances of the violations at issue; examples of such sanctions include but are not limited to work assignments, service to the college, written letter of apology, mandatory meetings with a college counselor. Such sanctions require the approval of the Vice President of Academic Affairs and the consent of any persons, other than the student, whose participation is required for the completion of the sanction(s).

C. Student Affairs

The Vice President of Students and Community Development authorizes designated members of his/her staff, following consultation with a designated representative of the Student Affairs Office and/or the Judicial Advisor, to investigate incidents and issue sanctions, where appropriate, for numbers 1-6 below. Incidents leading to sanctions listed in numbers 7-10 will be investigated and sanctions issued, where appropriate, by the Vice President of Students and Community Development (or his/her designee). In either situation, cases may be referred by the designated staff member in consultation with and approval of the Vice President of Students and Community Development to the Judicial Committee for investigation and/or issuance of sanctions. In addition, an attempt will be made to resolve complaints informally before these sanctions are issued. (See Section IV below.)

D. Student Affairs Sanctions:

The following sanctions may be imposed upon any student, group, or organization found to have violated the Student Code outside of the classroom:

1. WARNING - a notice in writing to the student that the student is violating or has violated institutional regulations;

2. PROBATION - a written reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to be violating any institutional regulations;

3. LOSS OF PRIVILEGES – denial of specified privileges for a designated period of time (e.g., social probation, vehicular privileges, deactivation of a group, limited access to facilities, Persona Non Grata);

4. FINES – previously established and published fines may be imposed;

5. RESTITUTION - compensation for loss, damage, or injury. This may take the form of appropriate service and/or monetary or material replacement;

6. RESIDENCE HALL SUSPENSION – separation from the residence halls for a definite period of time, after which the student, group, or organization is eligible to return. Conditions for readmission will be specified;

7. RESIDENCE HALL EXPULSION – permanent separation from the residence halls;

8. COLLEGE SUSPENSION – separation from the college for a definite period of time, after which the student, group, or organization is eligible to return. Conditions for readmission will be specified;

9. COLLEGE DISMISSAL/EXPULSION – permanent separation from all CCSNH colleges.

10. OTHER SANCTIONS – imposed in addition to or in lieu of the above sanctions; examples of such sanctions include but are not limited to work assignments, service to the college, written letter of apology, mandatory meetings with a college counselor. Such sanctions require the approval of the Vice President of Academic Affairs and the consent of any persons whose participation is required for the completion of the sanction(s).

11. INTERIM SANCTIONS - In certain circumstances, the President or Vice Presidents of the college, or a designee, may impose a sanction prior to the hearing before a judicial body. Interim sanctions may be imposed only a) to ensure the safety and well-being of members of the college community or preservation of college property; b) to ensure the student's own physical or emotional safety and well-being; or c) to ensure the normal operations of the college. Notification of the imposition of Interim Sanctions must be communicated to the Judicial Advisor as soon as is practical, as well as to the appropriate Vice President (if the Vice President did not originate the imposition of sanctions).

IV. DISCIPLINARY PROCEEDINGS – ACADEMIC AFFAIRS & STUDENT AFFAIRS

Violations of the Student Code of Conduct related to academic activities are overseen by the Vice President of Academic Affairs, who may appoint a designee to investigate individual complaints; academic complaints may be referred to the Academic Standards/Standing Committee for resolution. Violations of the Student Code of Conduct related to non-academic activities are overseen by the Vice President of Students and Community Development, who may appoint a designee to investigate individual complaints; non-academic complaints may be referred to the Judicial Committee for resolution.

INTERIM SANCTIONS - In certain circumstances, the President or Vice Presidents of the college, or a designee, may impose a sanction prior to the hearing before a judicial body. Interim sanctions may be imposed only a) to ensure the safety and well-being of members of the college community or preservation of college property; b) to ensure the student's own physical or emotional safety and well-being; or c) to ensure the normal operations of the college. Notification of the imposition of Interim Sanctions must be communicated to the Judicial Advisor as soon as is practical, as well as to the appropriate Vice President (if the Vice President did not originate the imposition of sanctions).

A. Membership of Academic Standards/Standing Committee

The voting membership of the Academic Standards/Standing Committee will be appointed annually by the Vice President of Academic Affairs.

B. Charges – both Academic Affairs and Student and Community Development

1. Any person who witnesses a violation of the Student Code of Conduct may bring a charge forward to the authorized designated staff member (as outlined in Section III.A or III.C above).

2. Charges brought against a student must be in writing. Incident report forms may be obtained from the Academic or Students and Community Development Offices, as well as from the Judicial Advisor. In addition, forms may be made available through Campus Security (where available) or on the college web site at the discretion of the college. Information in the charge should include but not be limited to the following:

- a. Reporting person's name, address, phone, and student identification number (contact and ID number shall not be released to the accused without written permission of the person reporting the incident);
- b. Date, time, and location of incident;
- c. Person(s) involved in the incident;
- d. Victim(s) or damages involved in the incident;
- e. Names of witnesses to the incident;
- f. Any other information deemed appropriate.

Copies of the form should be submitted to the Judicial Advisor and to the Vice President of Academic or Students and Community Development (or designee), as appropriate.

3. The Vice President of Academic Affairs/Students and Community Development (or designee, which may include the Academic Standards/Standing Committee or the Judicial Committee) will investigate and hear all complaints and may a) dispose of the complaint as unfounded; b) mediate an informal resolution;

c) issue (or authorize to be issued) sanctions as described in Section III above; or d) forward to the Academic Standards Committee or the Judicial Committee for resolution.

A time shall be set for an initial hearing between the accused and the authorized investigating individual/committee, not less than one (1) nor more than five (5) class days after the student has been notified. Maximum time limits for scheduling of hearings may be extended at the discretion of the Vice President of Academic Affairs/Students and Community Development (or designee) (see Section III.A and III.C above).

C. Hearings of the Academic Standards/Standing Committee

1. A simple majority of voting members (including the Chair) must be present to conduct a hearing;
2. During the summer or vacations, a meeting may be called and members will be selected as follows:
Regular members will serve, or
In the event regular voting members cannot be reached or are not available, members may consist of:
 - (1) Selected members of steering committees or volunteers;
 - (2) Should this fail, the Vice President of Academic Affairs will attempt to appoint members in such a manner as to reflect the original representation of the committee.
3. If the charges have been brought by a member of the Academic Standards/Standing Committee or the Vice President of Academic Affairs, he/she shall recuse him/herself from the Committee's deliberations and voting.
4. Hearings shall be conducted by the Academic Standards/Standing Committee according to the following guidelines:
 - a. Hearings normally shall be conducted in private.
 - b. Admission to the hearing of any person not directly involved with the proceedings, shall be at the discretion of the chairperson of the Academic Standards/Standing Committee.
 - c. In hearings involving more than one accused student, the chairperson of the Academic Standards/Standing Committee, at his or her discretion, may permit the hearings concerning each student to be conducted separately.
 - d. The complainant and the accused have the right to be assisted by any advocate they choose from among the college community. In addition, a student may choose to engage (at his/her own expense) an outside advocate. The complainant and/or the accused are each responsible for presenting his or her own case, however, and, therefore, advocates are not permitted to speak or to participate directly in any hearing before the Academic Standards/Standing Committee
 - e. The complainant, the accused and the judicial body shall have the right to call witnesses. They also have the right to present pertinent records, exhibits, and written statements for consideration by the Academic Standards/Standing Committee. Questioning of the complainant, the accused, and witnesses will be conducted by the Academic Standards/Standing Committee.
 - f. All procedural questions are subject to final decision by the chairperson of the Academic Standards/Standing Committee.
 - g. After the hearing, the Academic Standards/Standing Committee shall determine (by majority vote) whether the student has violated the Student Code of Conduct. The chairperson will vote only in the event of a tie.
 - h. The Academic Standards/Standing Committee's determination shall be made on the basis of whether it is more likely than not that the accused student violated the Student Code of Conduct.
 - i. The Academic Standards/Standing Committee will recommend sanctions and will issue a report of its findings and recommendations regarding sanctions to the Judicial Advisor and the Vice President of Academic Affairs within three (3) class days of the completion of its hearings on the matter.
 - j. The Vice President of Academic Affairs will provide written notification of findings and sanctions to the grievant, the accused, and administrative offices on a need-to-know basis. The original will be given to the Judicial Advisor for the permanent judicial record.

5. There shall be a single record of all hearings before the Academic Standards/Standing Committee. The record shall be the property of the college and shall be maintained by the Judicial Advisor. Parties directly involved in the hearing may view this record upon making a written request to the Judicial Advisor.

6. Except in the case of a student charged with failing to obey the summons of a judicial body or college official, no student may be found to have violated the Student Code of Conduct solely because the student failed to appear before the Academic Standards/Standing Committee. In all cases, the evidence in support of the charges shall be presented and considered.

7. The Academic Standards/Standing Committee's decision will be based on evidence that would lead a reasonable person to believe that it was more likely than not that the student committed the alleged offense.

D. Appeals – Academic Affairs

A student may appeal the issuance of a punitive grade in accordance with the Grade Appeal/Grade Change Policy as published in the college catalog. The punitive grade remains in effect during the appeal process, and the student is barred from participating in any other academic activities dependent upon the assignment or course in question as long as the sanction is in effect.

A student may appeal all other disciplinary actions as defined in Section III.B above by filing a written appeal with the Judicial Advisor within five (5) class days of being informed of the sanction being applied. The imposed sanction remains in effect during the appeal process. The written appeal should indicate the grounds for reversing the sanction. Grounds for appeal include:

1. the original hearing was not conducted fairly and in conformity with prescribed procedures (see Sections III and IV above);
2. new and relevant evidence, sufficient to alter the decision, has been revealed that was not brought out in the original hearing, because such evidence and/or facts were not known to the person appealing at the time of the original hearing.

The Judicial Advisor has three (3) class days from the receipt of the appeal to make a decision on the validity of the appeal and to inform the student in writing.

If, in the opinion of the Judicial Advisor, the case does not warrant appeal, then the previous adjudication stands.

If, in the opinion of the Judicial Advisor, the case does warrant appeal based on condition #1 above (i.e., procedural issues), the case will be forwarded to the next judicial level or to the Academic Standards/Standing Committee. In the appeal of sanctions (other than punitive grade) issued by a faculty member, the next judicial level is the Vice President of Academic Affairs or his/her designee (which may be the Academic Standards/Standing Committee). In the appeal of cases heard by the Academic Standards/Standing Committee, the next judicial level is the President of the college. Appeals of cases involving suspension or dismissal/expulsion shall be heard by the President of the college.

If, in the opinion of the Judicial Advisor, the case does warrant appeal based on condition #2 above (i.e., new evidence), the case will be remanded to the original judicial level for re-hearing.

All appeals will be concluded within five (5) class days unless in the opinion of the Judicial Advisor extenuating circumstances (e.g., absence of key parties) require an extension.

Appellate bodies may 1) uphold the sanctions; 2) overturn the sanctions; or 3) modify the sanctions imposed by the original (or any previous) judicial body. The Vice President of Academic Affairs will provide notification of the outcome of the appeal in writing within three (3) class days of the decision to the grievant, the accused, and administrative offices on a need-to-know basis.

E. Membership of the Judicial Committee

1. A chairperson and an alternate chairperson who will be appointed by the Institute/College President or his/her designee.
2. A total of eight (8) voting members, elected as follows:
 - a. Four (4) will be faculty or staff elected by faculty/staff at large.
 - b. Four (4) will be students elected by the Student Senate. If the institution has residence halls, two of the students will be from the residence halls.
3. A total of five (5) alternate voting members will be elected as follows:
 - a. Two (2) faculty elected at large.
 - b. Three (3) students elected, one (1) from the residence halls (if applicable) and two (2) commuter students elected from the Student Senate.
4. The advisor will be the Judicial Advisor who will be appointed by the Vice President of Students and Community Development

During the summer or vacations, a meeting may be called and members will be selected as follows:

- a. A minimum of four (4) members will be present.
- b. Regular appointed or elected members will serve, or
- c. In the event regular voting members cannot be reached or are not available, members may consist of:
 - (1) Selected members of steering committees or volunteers;
 - (2) Should this fail, the Vice President of Students and Community Development will attempt to appoint members in such a manner as to reflect the original representation of the committee.

F. Hearings of the Judicial Committee – Student Affairs

1. A minimum of five (5) members (including the Chair) will be present to conduct a hearing. If five appointed members are not available due to recusals or for other reasons, additional members shall be selected by the Vice President of Students and Community Development pursuant to the methodology set forth in paragraph 2 b below.

2. During the summer or vacations, a meeting may be called and members will be selected as follows:
 - a. Regular members will serve, or
 - b. In the event regular voting members cannot be reached or are not available, members may consist of:

- (1) Selected members of steering committees or volunteers;
 - (2) Should this fail, the Vice President of Student and Community Development will attempt to appoint members in such a manner as to reflect the original representation of the committee.

3. If the charges have been brought by a member of the Judicial Committee or the Vice President of Students and Community Development, he/she shall excuse him/herself from the Committee's deliberations and voting.

4. Hearings shall be conducted by the Judicial Committee according to the following guidelines:
 - a. Hearings normally shall be conducted in private.
 - b. Admission to the hearing of any person not directly involved with the proceedings, shall be at the discretion of the chairperson of the Judicial Committee.
 - c. In hearings involving more than one accused student, the chairperson of the Judicial Committee, at his or her discretion, may permit the hearings concerning each student to be conducted separately.
 - d. The complainant and the accused have the right to be assisted by any advocate they choose from among the college community. In addition, a student may choose to engage (at his/her own expense) an outside advocate. The complainant and/or the accused are each responsible for presenting his or her own case and, therefore, advocates are not permitted to speak or to participate directly in any hearing before the Judicial Committee.

- e. The complainant, the accused and the Judicial Committee shall have the right to call witnesses. They also have the right to present pertinent records, exhibits, and written statements for consideration by the Judicial Committee. Questioning of the complainant, the accused, and witnesses will be conducted by the Judicial Committee.
- f. All procedural questions are subject to final decision by the chairperson of the Judicial Committee.
- g. After the hearing, the Judicial Committee shall determine (by majority vote) whether the student has violated the Student Code of Conduct.
The chairperson will vote only in the event of a tie.
- h. The Judicial Committee's determination shall be made on the basis of whether it is more likely than not that the accused student violated the Student Code of Conduct.
- i. The Judicial Committee will recommend sanctions and will issue a report of its findings and recommendations regarding sanctions to the Judicial Advisor and the Vice President of Academic Affairs within three (3) class days of the completion of its hearings on the matter.
- j. The Vice President of Students and Community Development will provide written notification of findings and sanctions to the grievant, the accused, and administrative offices on a need-to-know basis.
The original will be given to the Judicial Advisor for the permanent judicial record.

5. There shall be a single record (e.g., written, audiotape, etc.) of all hearings before the Judicial Committee. The record shall be the property of the college, and may be reviewed by a written request, to the Judicial Advisor.

6. Except in the case of a student charged with failing to obey the summons of the Judicial Committee or college official, no student may be found to have violated the Student Code of Conduct solely because the student failed to appear before the Judicial Committee. In all cases, the evidence in support of the charges shall be presented and considered.

7. The Judicial Committee's decision will be based on evidence that would lead a reasonable person to believe that it was more likely than not that the student committed the alleged offense.

G. Appeals – Student Affairs

A student may appeal a disciplinary action as defined in Section III.D above by filing a written appeal with the Judicial Advisor within five (5) class days of being informed of the sanction being applied. The imposed sanction remains in effect during the appeal process. The written appeal should indicate the grounds for reversing the sanction. Grounds for appeal include:

1. The original hearing was not conducted fairly and in conformity with prescribed procedures (see Sections III and IV above);

2. New and relevant evidence, sufficient to alter the decision, has been revealed that was not brought out in the original hearing, because such evidence and/or facts were not known to the person appealing at the time of the original hearing.

The Judicial Advisor has three (3) class days from the receipt of the appeal to make a decision on the validity of the appeal and to inform the student in writing.

If, in the opinion of the Judicial Advisor, the case does not warrant appeal, not including the date of receipt, then the previous adjudication stands.

If, in the opinion of the Judicial Advisor, the case does warrant appeal based on condition #1 above (i.e., procedural issues), the case will be forwarded to the next judicial level. For sanctions issued by a staff member, the next judicial level is the Vice President of Students and Community Development or his/her designee (which may be the Judicial Committee). In the appeal of cases heard by the Judicial Committee, the next judicial level is the President. The determination by the Vice President or President shall be final.

If, in the opinion of the Judicial Advisor, the case does warrant appeal based on condition #2 above (i.e., new evidence), the case will be remanded to the original judicial level for re-hearing. The decision on remand shall be final and not subject to appeal.

All appeals will be concluded within five (5) class days unless in the opinion of the Judicial Advisor extenuating circumstances (e.g., absence of key parties) require an extension.

An appeal may result in

- upholding the sanctions;
- overturning the sanctions; or
- modifying the sanctions imposed by the original (or any previous) judicial body.

The Vice President of Students and Community Development will provide notification of the outcome of the appeal in writing within three (3) class days of the decision to the grievant, the accused, and administrative offices on a need-to-know basis.

VI. STUDENT RIGHTS

A. Students in the Classroom

The classroom environment should encourage free discussion, inquiry and expression. Student performance must be evaluated on basis of academic performance. At the same time, students are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

Students are responsible for learning the content and maintaining academic standards for any course of study, but in so doing, they have the right to take substantiated exception to the data or views presented in class, and they are responsible for learning the content of any course of study for which they are enrolled.

Information about student views, beliefs, and political associations which instructors, advisors and counselors learn in their course of work should be considered confidential. Student ability and character may be provided under appropriate circumstances.

B. Student Freedom Off-Campus

Students are both citizens and members of an academic community with rights of freedom of speech, peaceful assembly and petition. Administrative officials and faculty members should not employ institutional powers to inhibit the intellectual and personal development of students as promoted through the exercise of citizenship rights on and off campus.

Where activities of students off-campus result in the violation of law and interrogation by investigators, the institutions should:

1. Apprise students of their rights for legal counsel;
2. Not duplicate the function of general laws until the CCSNH college's interests as an academic community are distinctly and clearly involved;
3. Not subject the student to a greater penalty than would normally be imposed if the off-campus violation incidentally violates an institution regulation;
4. Take appropriate action independent of community pressure.

C. Freedom of Association

Students should be free to organize and join associations to promote their common interests. Affiliations with an external organization should not of itself disqualify a student organization from institutional recognition. Campus advisors are required, but they should not have the authority, to control the policy of such organizations. Student organizations must submit a statement of purpose, criteria for membership, rules of procedures, and a current list of officers. Campus organizations should be open to all students without respect to race, creed or origin, except for religious qualifications which may be required by organizations whose aims are primarily sectarian.

D. Freedom of Inquiry and Expression

Students and student organizations shall be free to examine and discuss all questions of interest to them and to express opinions publicly and privately. At the same time, it should be made clear that in their public expressions or demonstrations students or student organizations speak only for themselves. Students should be allowed to invite and to hear any person of their own choosing. Those routine procedures required by an institution before a guest speaker is invited to appear on campus should be designed only to ensure that there is orderly scheduling of facilities and adequate preparation for the event, and that the occasion is conducted in a manner appropriate to an academic community. The institutional control of campus facilities should not be used as a device of censorship. It should be made clear to the academic and larger community that sponsorship of guest speakers does not necessarily imply approval or endorsement of the views expressed either by the sponsoring group or by the institution.

E. Student Participation in Institutional Government

The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs. The role of student government and both its general and specific responsibilities should be made explicit and the actions of student government within the areas of its jurisdiction should be reviewed only through orderly and prescribed procedures.

F. Student Publications

Institutional authorities, in consultation with students and faculty, have a responsibility to provide written clarification of the role of the student publications, the standards to be used in their evolution, and the limitations an external control of their operation. Editorial freedom entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo.

G. Student Disciplinary Standards

1. Conduct

In developing responsible student conduct, disciplinary procedures play a role and the institutions have a responsibility to:

- a. Clarify, through publication, those standards of behavior which are considered essential to the educational objective and community life.
- b. CCSNH colleges disciplinary proceedings only for violations of standards of conduct formulated or published.
- c. Formulate and communicate disciplinary procedures, including the student's right to appeal a decision.

2. Investigation of Student Conduct (currently under review)

a. Search & Seizure

Except under extreme emergency circumstances, premises occupied by students and personal possessions of students should not be searched unless appropriate institution authorization has been obtained and in accordance with state and federal laws. In residence halls a responsible authority should be designated to whom application should be made before a search is conducted. The application should indicate why and what is being sought. If possible, the student should be present when the search is made. Lawful search requirements should be followed for premises not controlled by the institutions.

b. Violation Notification of Rights

Students detected or arrested in the course of serious violations of CCSNH college regulations, or infractions of laws, should be informed of their rights.

3. Status of Students Pending Action on Charges

Pending action on charges, the status of a student should not be altered, nor should the student's right to be present on the campus and to attend classes be suspended, except for reasons relating to his/her physical or emotional well-being, or for reasons relating to the safety and well-being of students, faculty, or institution property.

AFFIRMATIVE ACTION STUDENT GRIEVANCE PROCEDURE

Affirmative Action grievances will be submitted to the Judicial Committee in cases where it is alleged that an inequity of policy, treatment, or procedure is related to the race, religion, color, national origin, sex, age, handicap, marital status or parental status of the student claiming to be aggrieved. Sexual equity grievances pertain to admission procedures, financial aid, academics, student job placement, student facilities, counseling, health, and athletics. Disability related accommodation grievances may also be submitted through the student grievance procedure.

Copies of the MCC Grievance Policy will be made available to any student desiring that information. A quick reference is found within this handbook. Interested students are encouraged to contact the Vice President of Students and Community Development for details.

Procedure:

1. All on-campus complaints must be filed, in writing, to the chairperson of the Judicial Committee. Facts must be written to substantiate the individual's belief that discrimination has occurred.
2. The Chairperson will investigate the fact and, upon request, convene the full committee to hear such cases.
3. The Committee will discuss the matter and file a decision to the aggrieved student in writing.
4. Final appeal can be made to the College President only after decisions have been received from the Judicial Committee. Such final appeal shall be in writing.